Introduction to **Information Visualization**

James EAGAN



Slides adapted from John Stasko (Georgia Tech), Petra Isenberg & Jean-Daniel Fekete (INRIA), Chris North (Virginia Tech), Tamara Munzner (UBC)



Research

Human-Computer Interaction

Information Visualization

Multi-surface Interaction





Exercise

House directions

Data Exploration

- Society is more complex
 - There is simply more "stuff"
- Computers, internet, and web give people access to an incredible amount of data
 - news, sports, financial, sales, demographics, etc.
 - pollution, computer logs, weather, photos, videos, etc.

How much data?

- Between 1 and 2 exabytes of unique info produced per year
 - 10000000000000000000000 (10¹⁸) bytes
 - 250 meg for every man, woman and child
 - Printed documents only .003% of total

Peter Lyman and Hal Varian, 2000 Cal-Berkeley, Info Mgmt & Systems www.sims.berkeley.edu/how-much-info

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Data Overload

- How can we make use of the data?
 - How do we make sense of the data?
 - How do we harness this data in decision-making processes?
 - How do we avoid being overwhelmed?



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Question

- How can we effectively access data?
 - understand its structure?
- make comparisons?
- make decisions?
- gain new knowledge?
- convince others?

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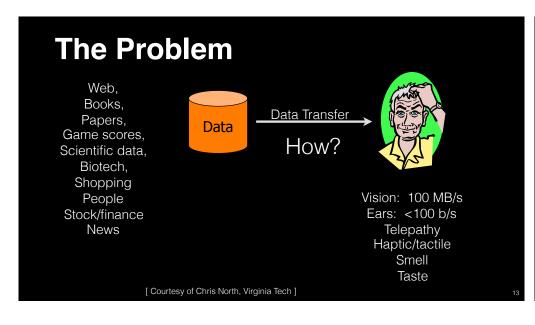
The need is there



"The ability to take data—to be able to understand it, to process it, to extract value from it, to visualize it, to communicate it's going to be a hugely important skill in the next decades."

— Hal Varian, chief economist, Google

[The McKinsey Quarterly, January 2009]



Human Vision

- Highest bandwidth sense
- Fast, parallel
- Pattern recognition
- Pre-attentive
- · Extends memory and cognitive capacity

(Multiplication test)

· People think visually

Impressive. Lets use it!

[Courtesy of Chris North, Virginia Tech]

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The Challenge

• Transform the data into information (understanding, insight) thus making it useful to people

Example

Which state has the highest income?

Questions: Is there a relationship between income and education?

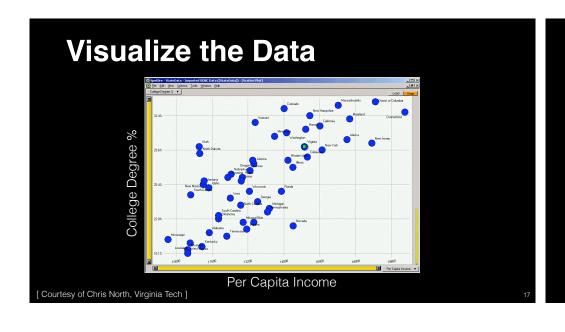
Are there any outliers?

| Table - StateData () | _ _ × | | | |
|----------------------|------------------|-------------------|--|--|
| | | Load Snap | | |
| State | College Degree % | Per Capita Income | | |
| Alabama. | 20.6% | 11486 | | |
| Alaska | 30.3% | 17610 | | |
| Arizona | 27.1% | 13461 | | |
| Arkansas | 17.0% | 10520 | | |
| California | 31.3% | 16409 | | |
| Colorado | 33.9% | 14821 | | |
| Connecticut | 33.8% | 20189 | | |
| Delaware | 27.9% | 15854 | | |
| District of Columbia | 36.4% | 18881 | | |
| Florida | 24.9% | 14698 | | |
| Georgia | 24.3% | 13631 | | |
| Hawaii | 31.2% | 15770 | | |
| Idaho | 25.2% | 11457 | | |
| Illinois | 26.8% | 15201 | | |
| Indiana | 20.9% | 13149 | | |
| lowa. | 24.5% | 12422 | | |
| Kansas | 26.5% | 13300 | | |
| Kentucky | 17.7% | 11153 | | |
| Louisiana | 19.4% | 10635 | | |
| Maine | 25.7% | 12957 | | |
| Maryland | 31.7% | 17730 | | |
| Massachusetts | 34.5% | 17224 | | |
| Michigan | 24.1% | 14154 | | |
| Minnesota. | 30.4% | 14389 | | |

| | Minnesota. | 30.4% | 14389 |
|---|----------------|-------|-------|
| | Mississippi | 19.9% | 9648 |
| | Missouri | 22.3% | 12989 |
| | Montana. | 25.4% | 11213 |
| | Nebraska | 26.0% | 12452 |
| | Nevada | 21.5% | 15214 |
| | New Hampshire | 32.4% | 15959 |
| | New Jersey | 30.1% | 18714 |
| | New Mexico | 25.5% | 11246 |
| | NewYork | 29.6% | 16501 |
| | North Carolina | 24.2% | 12885 |
| | North Dakota | 28.1% | 11051 |
| | Ohio | 22.3% | 13461 |
| | Oklahoma | 22.8% | 11893 |
| | Oregon | 27.5% | 13418 |
| | Pennsylvania | 23.2% | 14068 |
| | Rhode Island | 27.5% | 14981 |
| | South Carolina | 23.0% | 11897 |
| | South Dakota | 24.6% | 10661 |
| | Tennessee | 20.1% | 12255 |
| | Texas | 25.5% | 12904 |
| | Utah | 30.0% | 11029 |
| | Vermont | 31.5% | 13527 |
| Þ | Virginia. | 30.0% | 15713 |
| | Washington | 30.9% | 14923 |
| | West Virginia | 16.1% | 10520 |
| | Wisconsin | 24.9% | 13276 |
| | Wyoming | 25.7% | 12311 |
| 4 | | | |
| | | | |

Courtesy of Chris North, Virginia Tech

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Even Tougher?

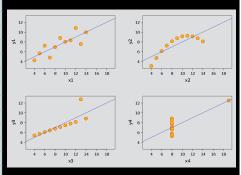
- What if you could only see one state's data at a time? (e.g. U.S. Census Bureau's website)
- What if I read the data to you?

| I | | Ш | | III | | IV | |
|------|-------|------|------|------|-------|------|-------|
| x | У | x | У | x | У | x | У |
| 10.0 | 8.04 | 10.0 | 9.14 | 10.0 | 7.46 | 8.0 | 6.58 |
| 8.0 | 6.95 | 8.0 | 8.14 | 8.0 | 6.77 | 8.0 | 5.76 |
| 13.0 | 7.58 | 13.0 | 8.74 | 13.0 | 12.74 | 8.0 | 7.71 |
| 9.0 | 8.81 | 9.0 | 8.77 | 9.0 | 7.11 | 8.0 | 8.84 |
| 11.0 | 8.33 | 11.0 | 9.26 | 11.0 | 7.81 | 8.0 | 8.47 |
| 14.0 | 9.96 | 14.0 | 8.10 | 14.0 | 8.84 | 8.0 | 7.04 |
| 6.0 | 7.24 | 6.0 | 6.13 | 6.0 | 6.08 | 8.0 | 5.25 |
| 4.0 | 4.26 | 4.0 | 3.10 | 4.0 | 5.39 | 19.0 | 12.50 |
| 12.0 | 10.84 | 12.0 | 9.13 | 12.0 | 8.15 | 8.0 | 5.56 |
| 7.0 | 4.82 | 7.0 | 7.26 | 7.0 | 6.42 | 8.0 | 7.91 |
| 5.0 | 5.68 | 5.0 | 4.74 | 5.0 | 5.73 | 8.0 | 6.89 |

| Anscombe's Quartet | | | | | | | | | | |
|--------------------|-------|------|------|------|-------|------|-------|---------------------------------|--------------|--|
| ı | | II | | Ш | | IV | | | | |
| х | У | x | У | x | У | x | У | | | |
| 10.0 | 8.04 | 10.0 | 9.14 | 10.0 | 7.46 | 8.0 | 6.58 | | | |
| 8.0 | 6.95 | 8.0 | 8.14 | 8.0 | 6.77 | 8.0 | 5.76 | Mean of x | 9.0 | |
| 13.0 | 7.58 | 13.0 | 8.74 | 13.0 | 12.74 | 8.0 | 7.71 | Variance of x | 11.0 | |
| 9.0 | 8.81 | 9.0 | 8.77 | 9.0 | 7.11 | 8.0 | 8.84 | Mean of y | 7.5 | |
| 11.0 | 8.33 | 11.0 | 9.26 | 11.0 | 7.81 | 8.0 | 8.47 | · · | - | |
| 14.0 | 9.96 | 14.0 | 8.10 | 14.0 | 8.84 | 8.0 | 7.04 | Variance of y | 4.12 | |
| 6.0 | 7.24 | 6.0 | 6.13 | 6.0 | 6.08 | 8.0 | 5.25 | Correlation between x and y | 0.816 | |
| 4.0 | 4.26 | 4.0 | 3.10 | 4.0 | 5.39 | 19.0 | 12.50 | Linear regression line | v = 3 + 0.5x | |
| 12.0 | 10.84 | 12.0 | 9.13 | 12.0 | 8.15 | 8.0 | 5.56 | 3 | | |
| 7.0 | 4.82 | 7.0 | 7.26 | 7.0 | 6.42 | 8.0 | 7.91 | | | |
| 5.0 | 5.68 | 5.0 | 4.74 | 5.0 | 5.73 | 8.0 | 6.89 | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | 20 | |

Anscombe's Quartet

| l l | | I | I | II. | I | IV | | |
|------|-------|------|------|------|-------|------|-------|--|
| x | У | × | У | x | У | x | У | |
| 10.0 | 8.04 | 10.0 | 9.14 | 10.0 | 7.46 | 8.0 | 6.58 | |
| 8.0 | 6.95 | 8.0 | 8.14 | 8.0 | 6.77 | 8.0 | 5.76 | |
| 13.0 | 7.58 | 13.0 | 8.74 | 13.0 | 12.74 | 8.0 | 7.71 | |
| 9.0 | 8.81 | 9.0 | 8.77 | 9.0 | 7.11 | 8.0 | 8.84 | |
| 11.0 | 8.33 | 11.0 | 9.26 | 11.0 | 7.81 | 8.0 | 8.47 | |
| 14.0 | 9.96 | 14.0 | 8.10 | 14.0 | 8.84 | 8.0 | 7.04 | |
| 6.0 | 7.24 | 6.0 | 6.13 | 6.0 | 6.08 | 8.0 | 5.25 | |
| 4.0 | 4.26 | 4.0 | 3.10 | 4.0 | 5.39 | 19.0 | 12.50 | |
| 12.0 | 10.84 | 12.0 | 9.13 | 12.0 | 8.15 | 8.0 | 5.56 | |
| 7.0 | 4.82 | 7.0 | 7.26 | 7.0 | 6.42 | 8.0 | 7.91 | |
| 5.0 | 5.68 | 5.0 | 4.74 | 5.0 | 5.73 | 8.0 | 6.89 | |
| | | | | | | | | |



Illustrates Our Approach

- Provide tools that present data in a way to help people understand and gain insight from it
- Clichés
 - "Seeing is believing"
 - "A picture is worth a thousand words"

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Visualization

- Often thought of as process of making a graphic or an image
- Really is a cognitive process
 - Form a mental image of something
 - Internalize an understanding
- "The purpose of visualization is insight, not pictures"
- Insight: discovery, decision making, explanation

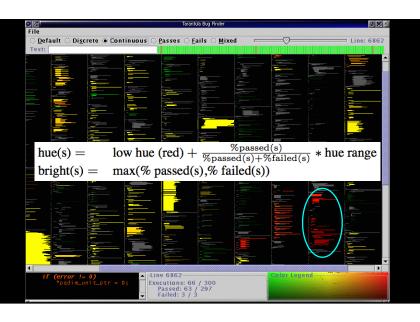
Main Idea

- Visuals help us think
 - Provide a frame of reference, a temporary storage area
- External cognition
 - Role of external world in thinking and reason
- Examples?

Information Visualization

- What is "visualization"?
 - The use of computer-supported, interactive visual representations of data to amplify cognition.
 - From [Card, Mackinlay, Shneiderman '98]





Three Subfields

- Scientific Visualization
- Information Visualization
- Visual Analytics

Scientific Visualization

- Primarily relates to and represents something physical or geometric
- Examples
 - · Air flow over a wing
 - Stresses on a girder
 - Weather over Pennsylvania

Information Visualization

- Components:
 - Taking items without a direct physical correspondence and mapping them to a 2-D or 3-D physical space.
 - Giving information a visual representation that is useful for analysis and decision-making

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Two Key Attributes

- Scale
 - Challenge often arises when data sets become very large
- · Interactivity
 - Want to show multiple different perspectives on the data

Domains for InfoVis

- Text
- Statistics
- Financial/business data
- Internet information
- Software
- •

Examples

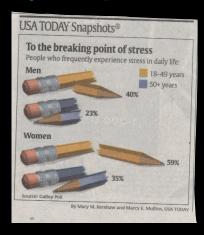
- Images
- Are these static pictures information visualizations?

Excel

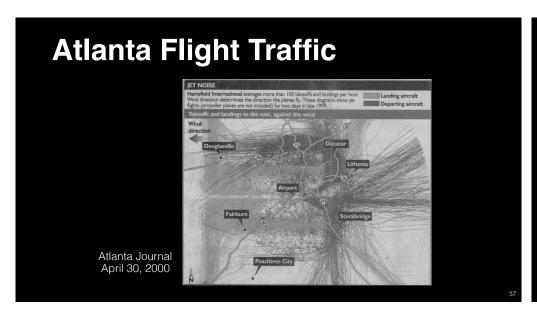
| Complete | Section | Sectio

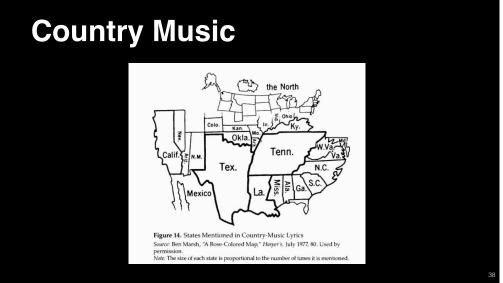
USA Today Graphics

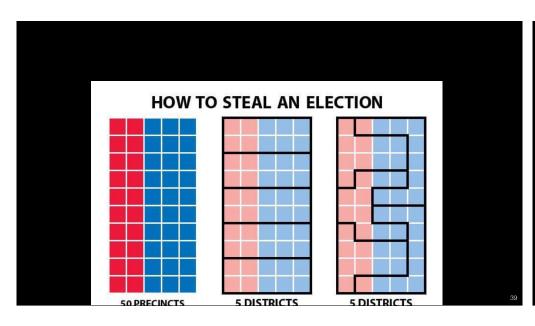
Or worse yet...

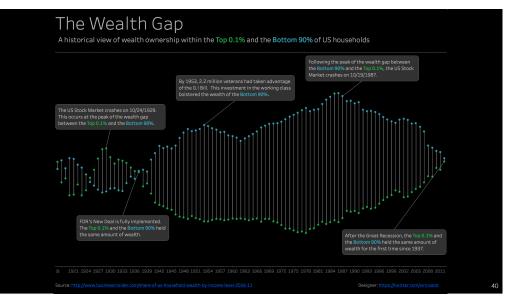


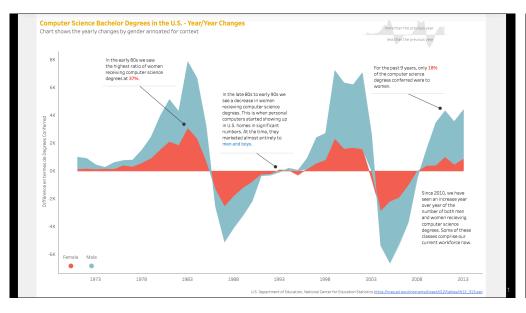
| TOかりに乗れる。「のそみ」に変更できる | 新幹線とラススをつかりが評析が中によってものでは、1980年の日本のでは、19

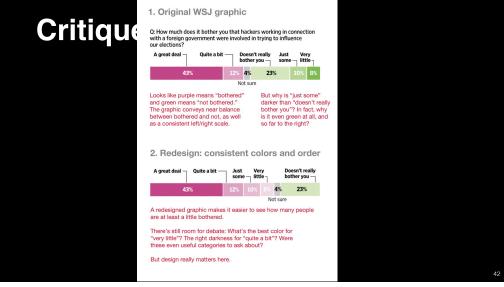


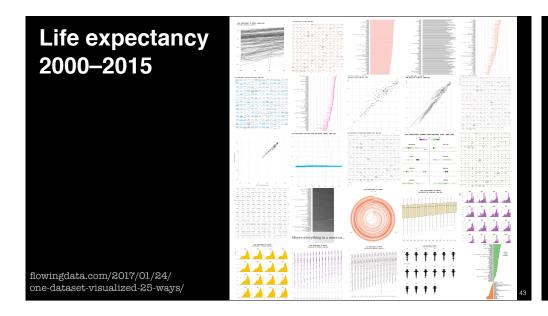


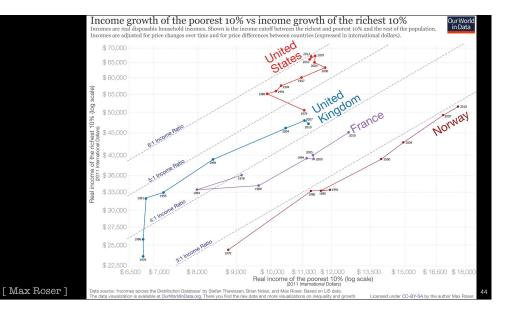


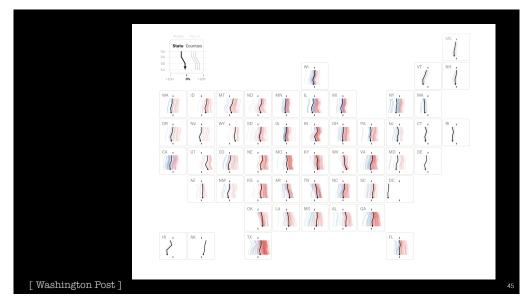


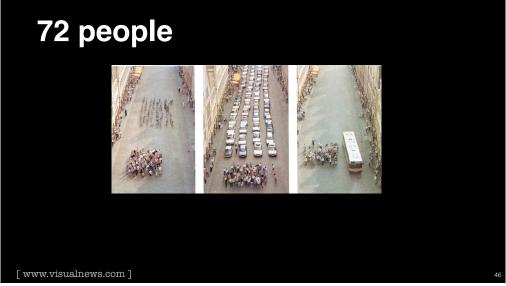


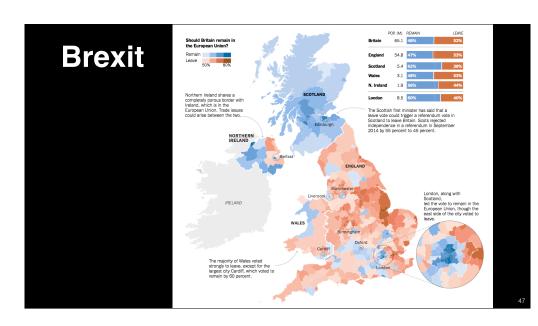


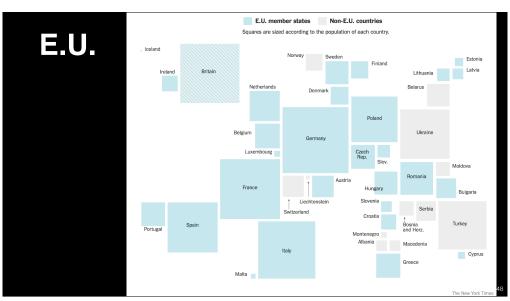


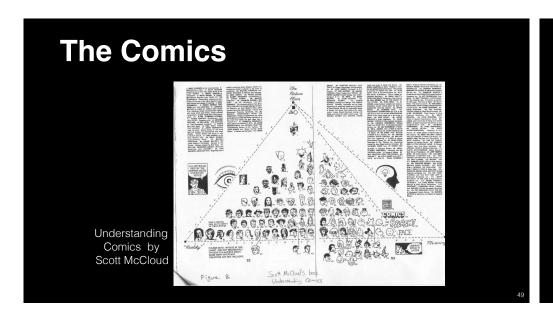


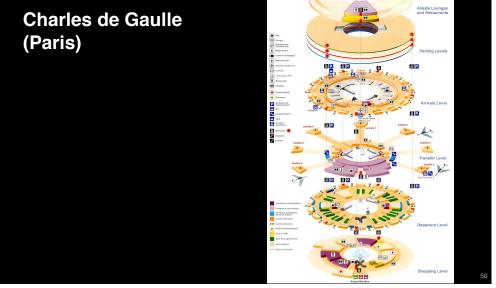


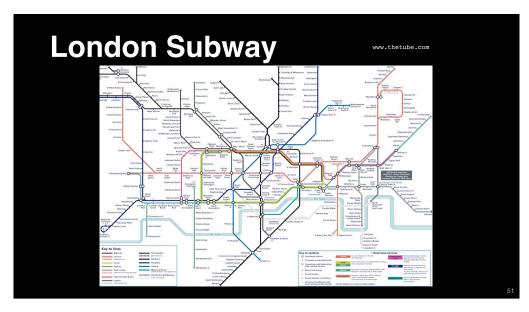


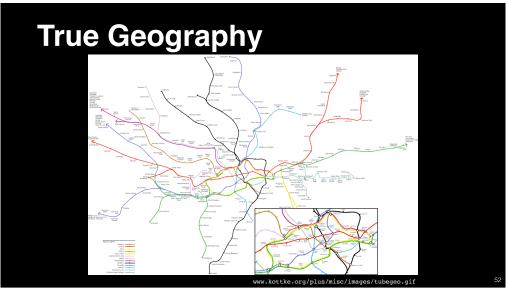




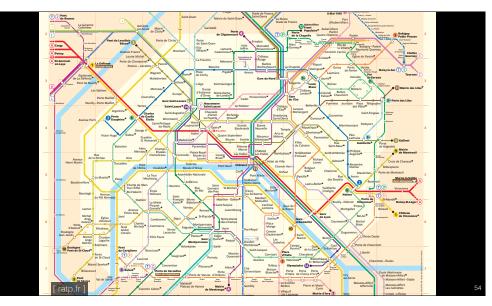




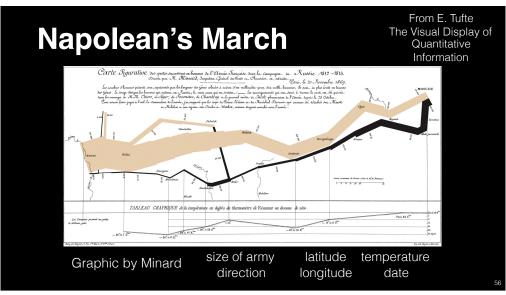


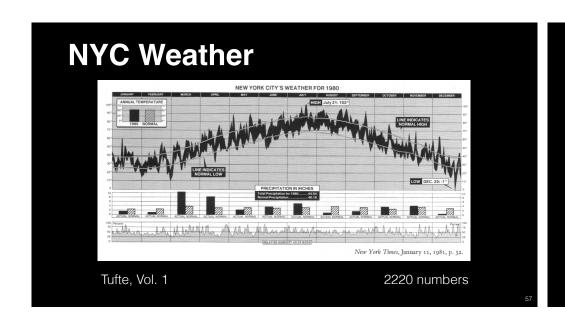


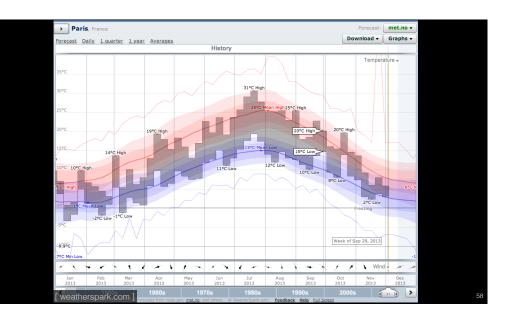


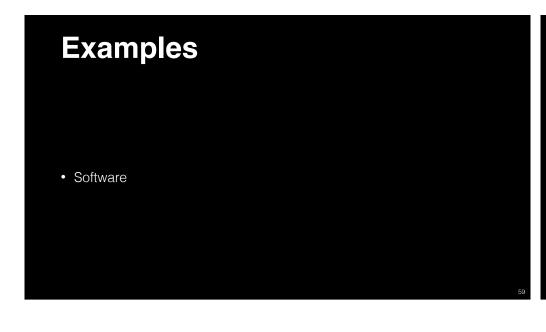


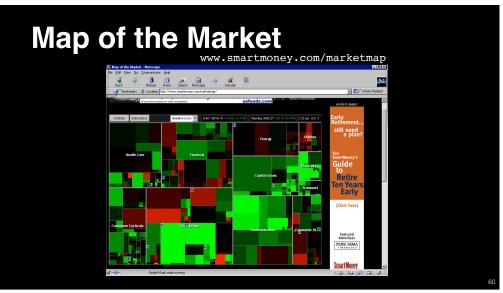


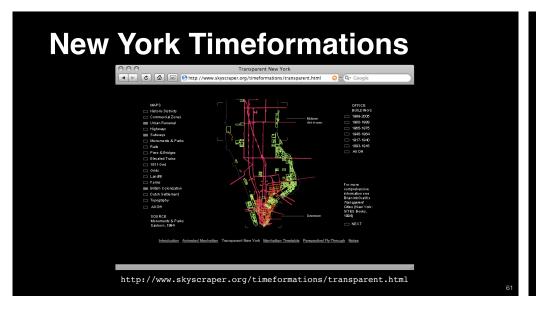


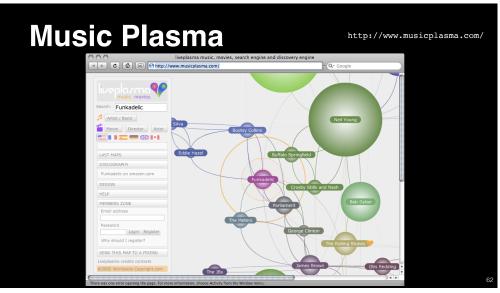


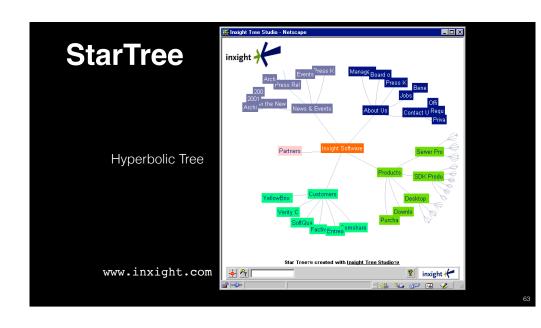


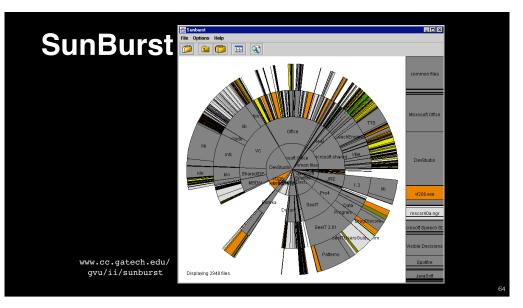


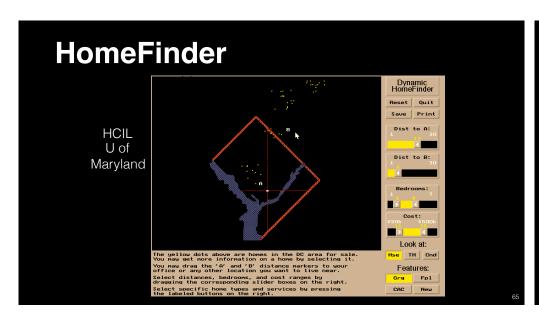


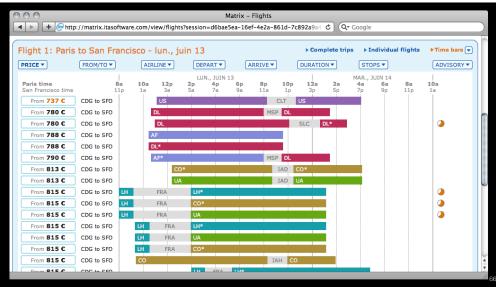




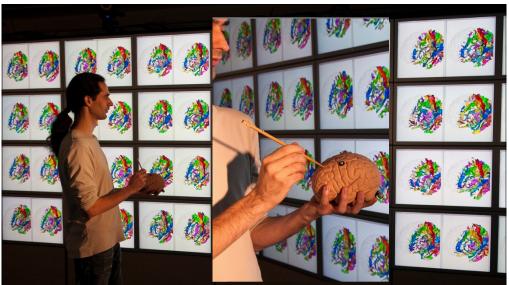


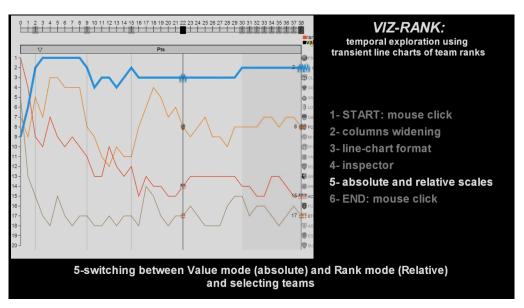


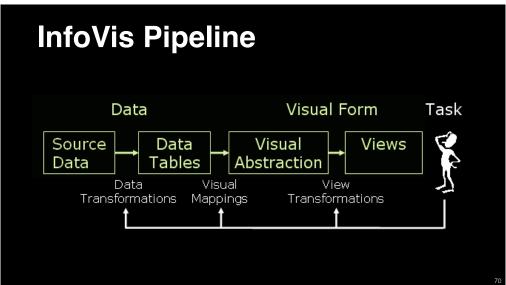




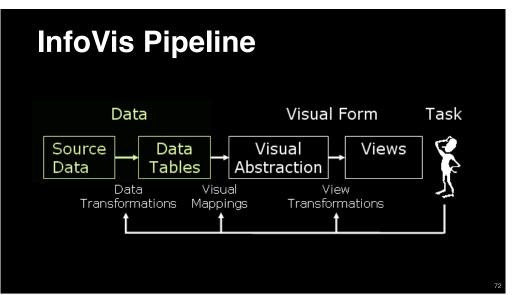












Data Sets

- Data comes in many different forms
- Typically, not in the way you want it
- How is stored (in the raw)?

Example

- Cars
- make
- model
- year
- miles per gallon
- cost
- number of cylinders
- weights
- ...

Data Tables

- Often, we take raw data and transform it into a form that is more workable
- Main idea:
 - Individual items are called cases
 - Cases have variables (attributes)

Data Table Format

Dimensions Variable₁ Variable₂ Variable₃ Variable₄ Case₁ Value_{1,1} Value_{1,2} Value_{1,3} Value_{1,4} Case₂ Value_{2,1} Value_{2,2} Value_{2,3} Value_{2,4} Case₃ Value_{3,1} Value_{3,2} Value_{3,3} Value_{3,4} Case₄ Value_{4,1} Value_{4,2} Value_{4,3} Value_{4,4} :

Think of as a function: f(case_i) = <value_{i,1}, value_{i,2},...,value_{i,n}>

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Data Table Example

| People in Class | | | | | | | | |
|-----------------|-------|-----|------|--------|--------|--|--|--|
| | Hair | Age | G | PA | ID | | | |
| Marie | brown | 23 | 12,3 | 901-12 | 2-3456 | | | |
| Jean | black | 17 | 14,6 | 901-1 | 2-4567 | | | |
| Henri | blond | 47 | 10,2 | 901-1 | 2-5678 | | | |
| Bob | red | 29 | 11,8 | 901-1 | 2-6789 | | | |
| | | | | | | | | |

Variable Types

- Three main types of variables
 - N-Nominal (equal or not equal to other values)
 - Example: gender
 - O-Ordinal (obeys < relation, ordered set)
 - Example: fr,so,jr,sr
 - Q-Quantitative (can do math on them)
 - Can be absolute or relative
 - Example: age, temperature

Metadata

- Descriptive information about the data
 - Might be something as simple as the type of a variable, or could be more complex
 - For times when the table itself just isn't enough
 - Example:
 - if car motor is electric, then L/100km is meaningless.
 - number of home runs ≤ number of at-bats

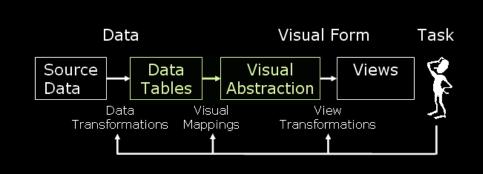
How do we show the data?

How Many Variables?

- Data sets of dimensions 1, 2, 3 are common
- Number of variables per class
 - 1 Univariate data
 - 2 Bivariate data
 - 3 Trivariate data
- >3 Hypervariate data

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InfoVis Pipeline



Map data to a representation

- Data is abstract
- Representation is more conceptual
- Use a space
- Create an implantation of data into the space

Visual Structures

- Composed of
 - Spatial substrate
 - Marks
 - Graphical properties of marks

[Bertin, Sémiologie Graphique 1967]

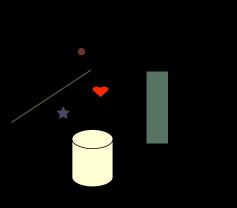
Space

- Visually dominant
- Often put axes on space to assist
- Use techniques of composition, alignment, folding, recursion, overloading to
 - 1.increase use of space
 - 2.do data encodings

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Marks

- Things that occur in space
 - Points
 - Lines
 - Areas
 - Volumes

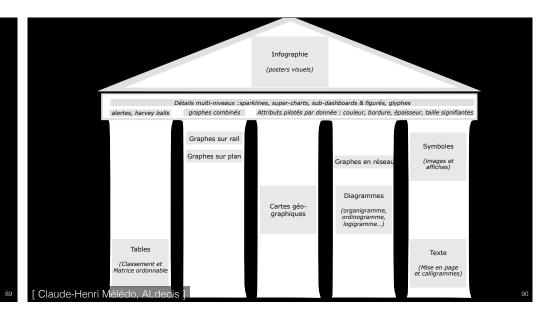


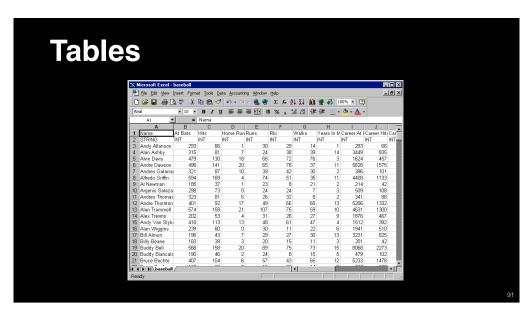
Graphical Properties

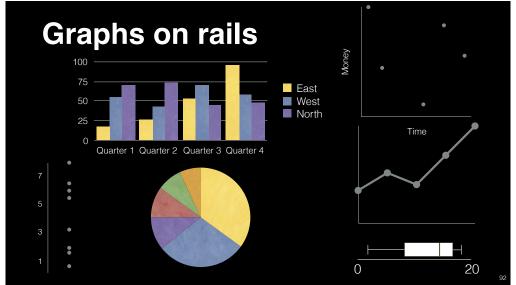
Expressing extent position greyscale

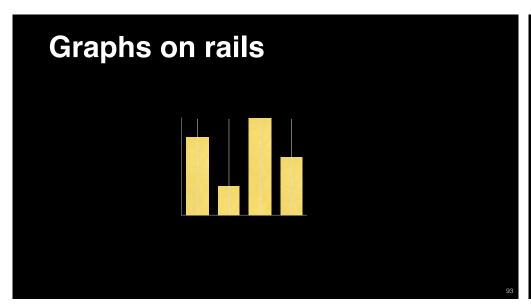
Differentiating marks orientation Spatial properties Object properties greyscale

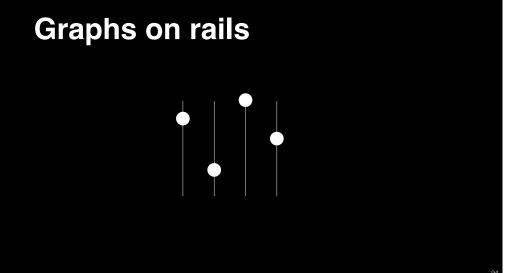
There are only 5 graphics (sort of...)

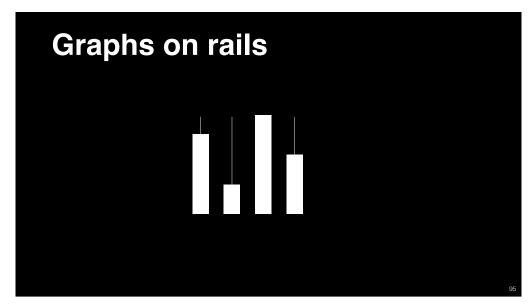


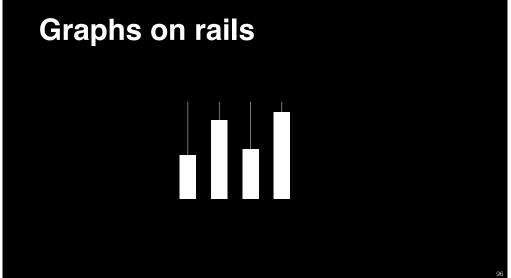


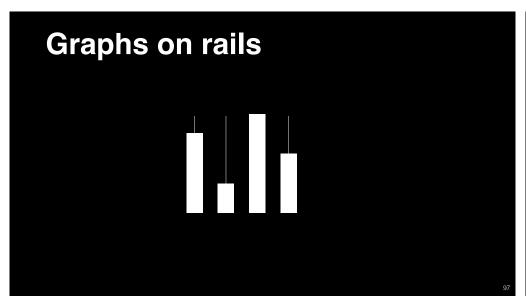


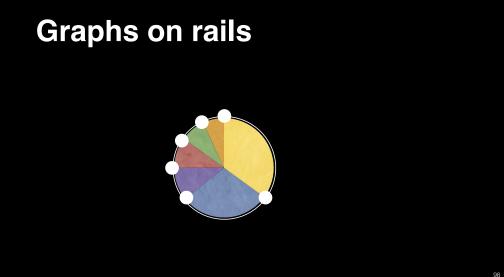


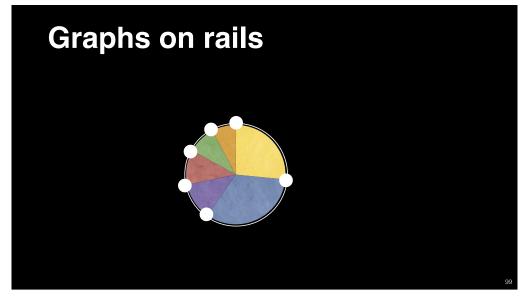


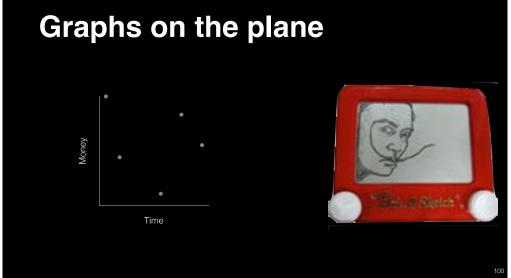


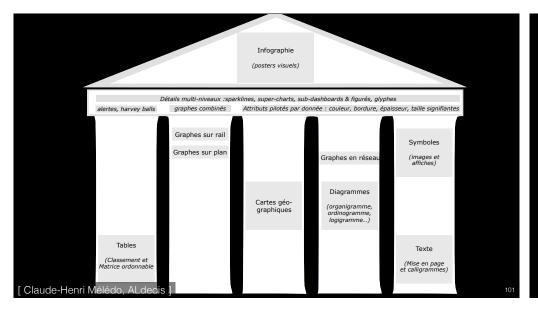


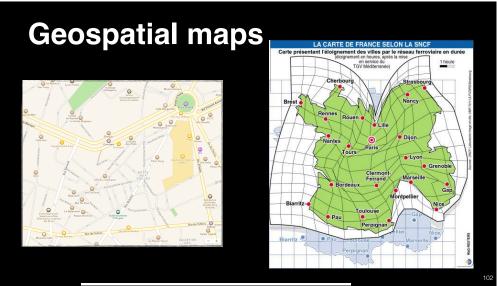






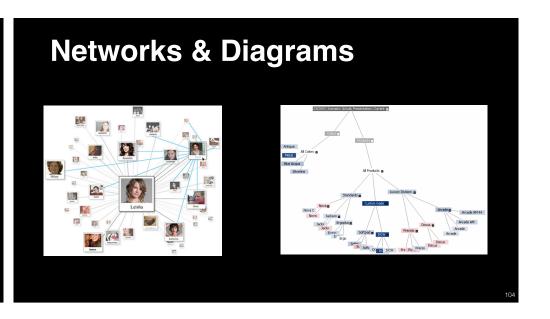


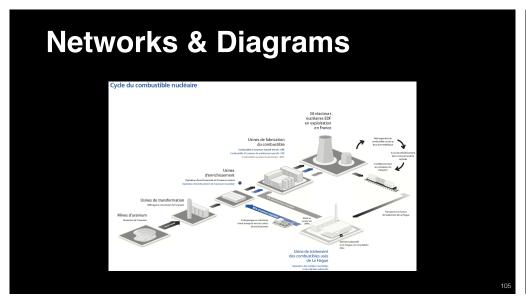


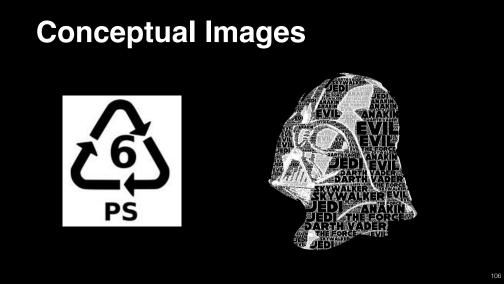


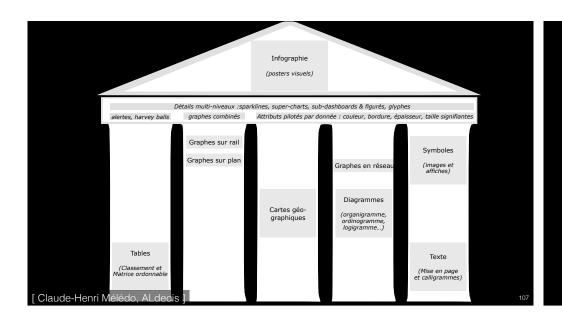
Well-studied area

- Cartographers and map-makers have a wealth of knowledge about the design and creation of visual information artifacts
 - Labeling, color, layout, ...
- Information visualization researchers should learn from this older, existing area



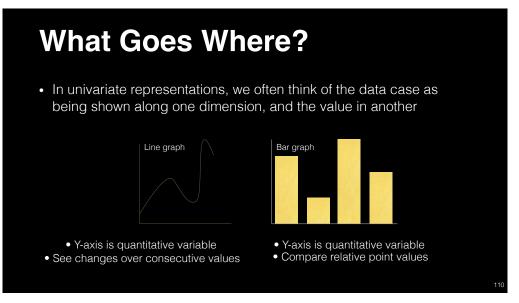






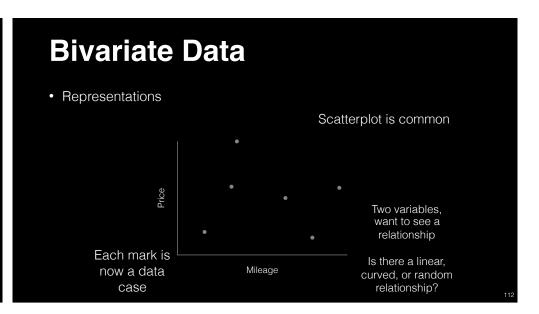
Back to Data

- What were the different types of data sets?
- Number of variables per class
 - 1 Univariate data
 - 2 Bivariate data
 - 3 Trivariate data
 - >3 Hypervariate data



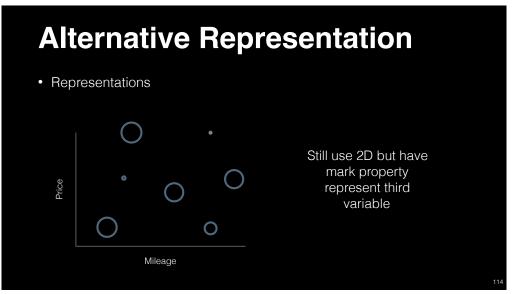
Alternative View

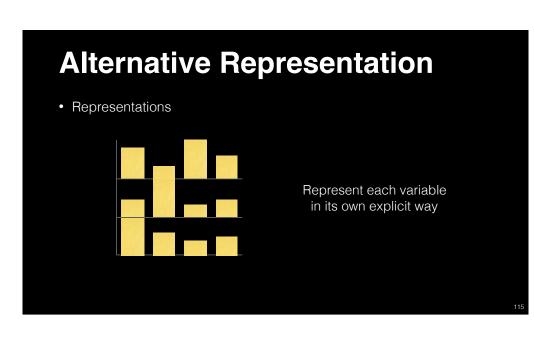
- We may think of graph as representing independent (data case) and dependent (value) variables
- Guideline:
 - Independent vs. dependent variables
 - Put independent on x-axis
 - See resultant dependent variables along y-axis



..

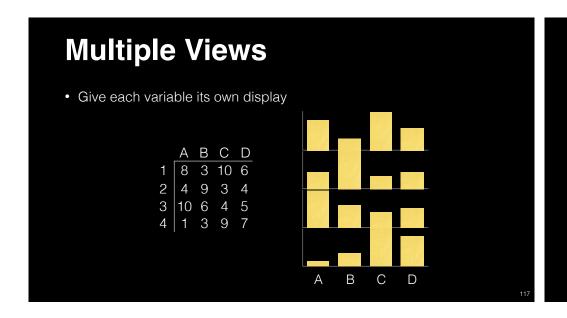
Trivariate Data • Representations 3D scatterplot is possible Wileage Mileage





Hypervariate Data

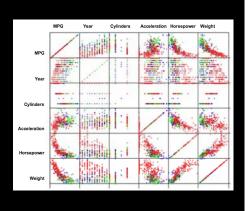
- Ahhh, the tough one
- Number of well-known visualization techniques exist for data sets of 1-3 dimensions
- line graphs, bar graphs, scatter plots OK
- We see a 3-D world (4-D with time)
- What about data sets with more than 3 variables?
 - Often the interesting, challenging ones



Scatterplot Matrix

 Represent each possible pair of variables in their own 2-D scatterplot

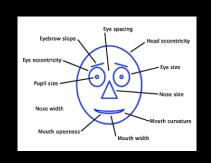
- Useful for what?
- Misses what?

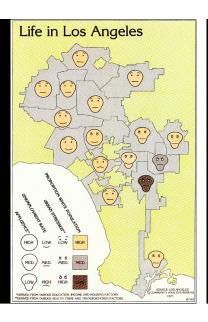


11

Chernoff Faces

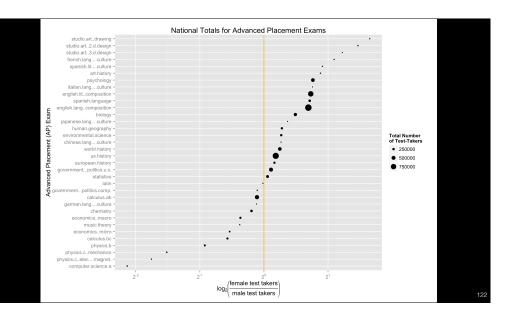
• Encode different variables' values in characteristics of human face





Critique du moment

Ratio of boys to girls
Computer Science
Macrocommiss
Universal Science
Spellular Sci



So far...

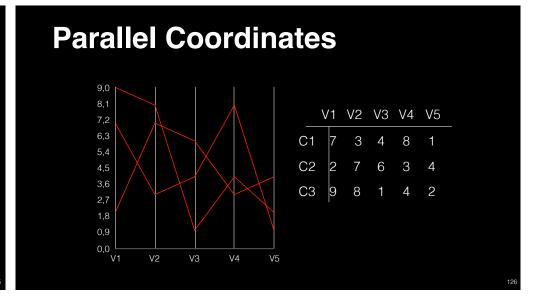
- We examined a number of tried-and-true techniques/visualizations for presenting multivariate (typically ≤3) data sets
 - Hinted at how to go above 3 dimensions

More Dimensions

- Fundamentally, we have 2 display dimensions
- For data sets with >2 variables, we must project data down to 2D
- Come up with visual mapping that locates each dimension into 2D plane
- Computer graphics 3D→2D projections

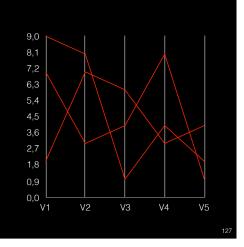
Wait a moment...

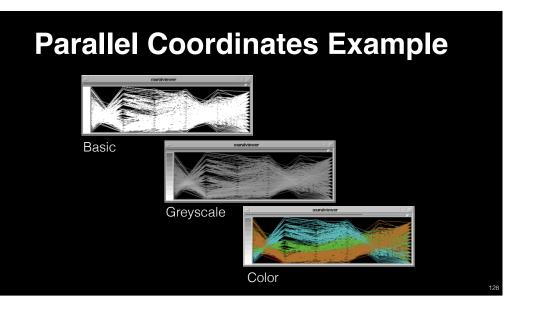
- · A spreadsheet already does that
 - Each variable is positioned into a column
 - Data cases in rows
 - This is a projection (mapping)





- Encode variables along a horizontal row
- Vertical line specifies different values that variable can take
- Data point represented as a polyline





Issue

- Different variables can have values taking on quite different ranges
- Must normalize all down (e.g., f(x): $\mathbb{N} \rightarrow [0, 1]$)

Example

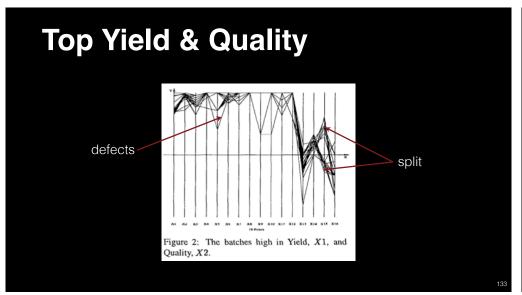
- VLSI chip manufacture
- Want high quality chips (high speed) and a high yield batch (% of useful chips)
- Able to track defects
- Hypothesis: No defects gives desired chip types
- 473 batches of data

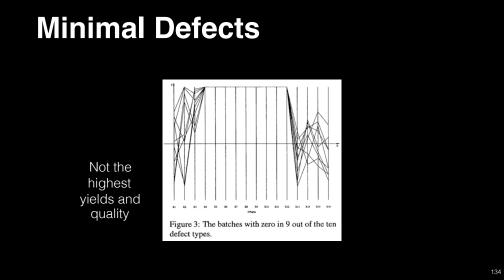
130

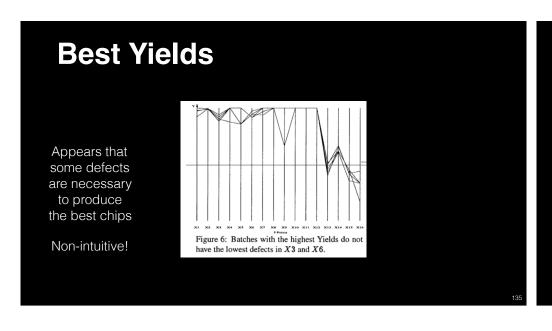
The Data

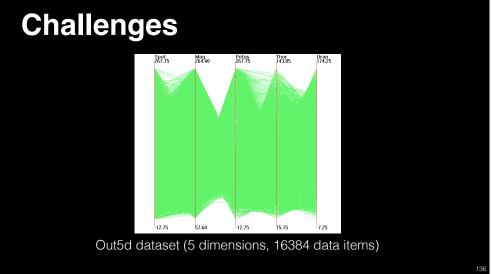
- 16 variables
- X1 yield
- X2 quality
- X3–X12 # defects (inverted)
- X13–X16 physical parameters

Parallel Coordinates quality defects parameters Tikes! But not that bad Distributions x1 - normal x2 - bipolar

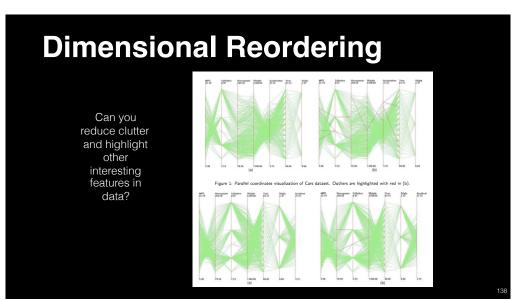


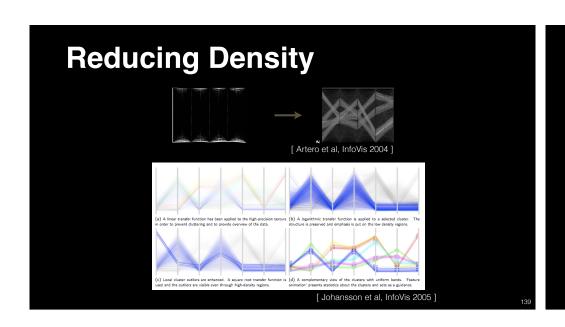






Dimensional Reordering Which dimensions are most like each other? Same dimensions ordered by similarity



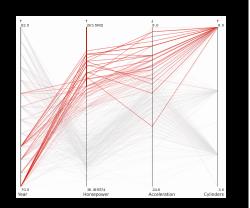


Querying the Display

 Provide a variety of techniques to pick out the "interesting" data points from the display

Smooth Brushing

Specify a region of interest along one axis



Interaction