

# Logics and Symbolic AI Planning

Nils Holzenberger

September 29, 2025

# Outline

- 1 The monkey, the box and the banana
  - Planning problem
  - The STRIPS representation
  - STRIPS solver
  
- 2 Planning as satisfiability
  - Blocks world
  - Kautz and Selman
  - From STRIPS to SAT

# Outline

- 1 The monkey, the box and the banana
  - Planning problem
  - The STRIPS representation
  - STRIPS solver
  
- 2 Planning as satisfiability
  - Blocks world
  - Kautz and Selman
  - From STRIPS to SAT

# The task

- Description: see <https://ailab.r2.enst.fr/LKR/TP2.html>
- Famous toy problem in planning
- The world can be fully described by its *state*
- It is possible to go from one state to another using *actions*
- This vocabulary is identical in *reinforcement learning*
- *Planning* is the task of finding a sequence of actions going from initial to final state

# Stanford Research Institute Problem Solver

- Stanford Research Institute Problem Solver (STRIPS), 1971
- Planning strategy, and also formal representation for problems
- The basic principles of this language are still in use

# Knowledge representation

Describe the state of the world

- Monkey is in **a**, box is in **b**, banana is at **c**

# Knowledge representation

Describe the state of the world

- Monkey is in **a**, box is in **b**, banana is at **c**  
`At(a), BoxAt(b), BananaAt(c), Level(low)`

# Knowledge representation

Describe the state of the world

- Monkey is in **a**, box is in **b**, banana is at **c**  
`At(a)`, `BoxAt(b)`, `BananaAt(c)`, `Level(low)`
- Monkey is in **a**, box is in **a**, monkey is on top of box, banana is at **c**



# Knowledge representation

Describe the state of the world

- Monkey is in **a**, box is in **b**, banana is at **c**  
`At(a), BoxAt(b), BananaAt(c), Level(low)`
- Monkey is in **a**, box is in **a**, monkey is on top of box, banana is at **c**  
`At(a), BoxAt(a), BananaAt(c), Level(high)`

# Knowledge representation

Describe the state of the world

- Monkey is in **a**, box is in **b**, banana is at **c**  
`At(a), BoxAt(b), BananaAt(c), Level(low)`
- Monkey is in **a**, box is in **a**, monkey is on top of box, banana is at **c**  
`At(a), BoxAt(a), BananaAt(c), Level(high)`
- Monkey is in **b**, box is in **a**, monkey holds banana

# Knowledge representation

Describe the state of the world

- Monkey is in **a**, box is in **b**, banana is at **c**  
`At(a), BoxAt(b), BananaAt(c), Level(low)`
- Monkey is in **a**, box is in **a**, monkey is on top of box, banana is at **c**  
`At(a), BoxAt(a), BananaAt(c), Level(high)`
- Monkey is in **b**, box is in **a**, monkey holds banana  
`At(b), BoxAt(a), Have(banana)`

# Knowledge representation

Describe the state of the world

- Monkey is in **a**, box is in **b**, banana is at **c**  
`At(a)`, `BoxAt(b)`, `BananaAt(c)`, `Level(low)`
- Monkey is in **a**, box is in **a**, monkey is on top of box, banana is at **c**  
`At(a)`, `BoxAt(a)`, `BananaAt(c)`, `Level(high)`
- Monkey is in **b**, box is in **a**, monkey holds banana  
`At(b)`, `BoxAt(a)`, `Have(banana)`
- Predicates are capitalized words, constants are lowercase words

# Knowledge representation

Initial state: monkey is at **a**, on the floor, box is at **c**, banana is at **b**.

# Knowledge representation

Initial state: monkey is at **a**, on the floor, box is at **c**, banana is at **b**.  
**BananaAt(b)**, **At(a)**, **Level(low)**, **BoxAt(c)**

# Knowledge representation

Initial state: monkey is at **a**, on the floor, box is at **c**, banana is at **b**.

**BananaAt(b)**, **At(a)**, **Level(low)**, **BoxAt(c)**

Goal state: monkey is at **a** and has the banana.

# Knowledge representation

Initial state: monkey is at **a**, on the floor, box is at **c**, banana is at **b**.

**BananaAt**(**b**), **At**(**a**), **Level**(**low**), **BoxAt**(**c**)

Goal state: monkey is at **a** and has the banana.

**Have**(**banana**), **At**(**a**)



# Knowledge representation

Monkey can move from  $X$  to  $Y$

$\text{Move}(X, Y)$

Preconditions:  $\text{At}(X), \text{Level}(\text{low})$

Postconditions:  $\text{!At}(X), \text{At}(Y)$

Predicates are capitalized words, constants are lowercase words, variables are capitalized words.

# Knowledge representation

Climbing up the box

`ClimbUp(Location)`

`Preconditions:`

# Knowledge representation

Climbing up the box

`ClimbUp(Location)`

`Preconditions: At(Location), BoxAt(Location), Level(low)`

# Knowledge representation

Climbing up the box

`ClimbUp(Location)`

`Preconditions: At(Location), BoxAt(Location), Level(low)`

`Postconditions:`

# Knowledge representation

Climbing up the box

`ClimbUp(Location)`

`Preconditions: At(Location), BoxAt(Location), Level(low)`

`Postconditions: Level(high), !Level(low)`

# Knowledge representation

Climbing down from the box

`ClimbDown(Location)`

`Preconditions:`

# Knowledge representation

Climbing down from the box

`ClimbDown(Location)`

`Preconditions: At(Location), BoxAt(Location), Level(high)`

# Knowledge representation

Climbing down from the box

`ClimbDown(Location)`

`Preconditions: At(Location), BoxAt(Location), Level(high)`

`Postconditions:`



# Knowledge representation

Climbing down from the box

`ClimbDown(Location)`

`Preconditions: At(Location), BoxAt(Location), Level(high)`

`Postconditions: Level(low), !Level(high)`

# Knowledge representation

Moving the box around

`MoveBox(X, Y)`

`Preconditions:`

# Knowledge representation

Moving the box around

`MoveBox(X, Y)`

`Preconditions: At(X), BoxAt(X), Level(low)`

# Knowledge representation

Moving the box around

`MoveBox(X, Y)`

`Preconditions: At(X), BoxAt(X), Level(low)`

`Postconditions:`

# Knowledge representation

Moving the box around

`MoveBox(X, Y)`

`Preconditions: At(X), BoxAt(X), Level(low)`

`Postconditions: BoxAt(Y), !BoxAt(X), At(Y), !At(X)`

# Knowledge representation

Taking the banana

`TakeBanana(Location)`

`Preconditions:`

# Knowledge representation

Taking the banana

`TakeBanana(Location)`

`Preconditions: BananaAt(Location), At(Location), Level(high)`

# Knowledge representation

Taking the banana

`TakeBanana(Location)`

`Preconditions: BananaAt(Location), At(Location), Level(high)`

`Postconditions:`



# Knowledge representation

Taking the banana

`TakeBanana(Location)`

`Preconditions: BananaAt(Location), At(Location), Level(high)`

`Postconditions: Have(banana)`

# Finding the solution

Run the program

Run the trace

Backtracking:

- it can solve any problem
- it can spend time exploring pointless strategies
- it's up to programmer to encode knowledge about useless strategies to avoid exploring them

# Planning with STRIPS

- Encode relevant knowledge
- Run the solver long enough to find a solution or realize there is none
- To speed things up, write better program, exploit corner cases, or build better hardware

# Outline

- 1 The monkey, the box and the banana
  - Planning problem
  - The STRIPS representation
  - STRIPS solver
- 2 Planning as satisfiability
  - Blocks world
  - Kautz and Selman
  - From STRIPS to SAT

## Blocks

## Blocks world

3 languages

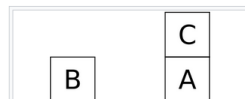
Article [Talk](#)

Read Edit View history Tools ▾

From Wikipedia, the free encyclopedia

*This article is about the general concept in computer science research. For the sandbox video game, see [Blocksworld](#).*

The **blocks world** is a [planning domain](#) in [artificial intelligence](#). It consists of a set of wooden blocks of various shapes and colors sitting on a table. The goal is to build one or more vertical stacks of blocks. Only one block may be moved at a time: it may either be placed on the table or placed atop another block. Because of this, any blocks that are, at a given time, under another block cannot be moved. Moreover, some kinds of blocks cannot have other blocks stacked on top of them.<sup>[1]</sup>



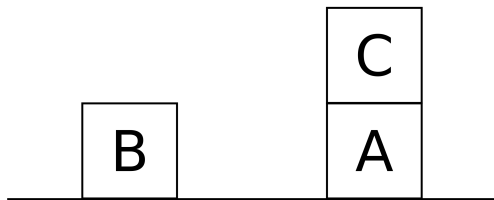
Step 1 of the **Sussman anomaly**, a problem in which an agent must recognise the blocks and arrange them into a stack with A at the top and C at the bottom

The simplicity of this toy world lends itself readily to classical **symbolic artificial intelligence** approaches, in which the world is modeled as a set of abstract symbols which may be reasoned about.

# Blocks

Blocks can be stacked on top of one another

There is a special block called **t** (for *table*)



`Table(t), On(b,t), Clear(b), On(a,t), On(c,a), Clear(c)`

# Blocks actions

Move block from atop one block to another block

```
MoveBlocks(BlockMoved, BlockFrom, BlockTo)
```

```
Pre: !Table(BlockMoved), Clear(BlockMoved), Clear(BlockTo),  
     On(BlockMoved, BlockFrom)
```

```
Post: On(BlockMoved, BlockTo), !On(BlockMoved, BlockFrom),  
      !Clear(BlockTo), Clear(BlockFrom)
```

# Blocks actions

Move block from table to another block

```
MoveFromTable(BlockMoved, BlockFrom, BlockTo)
```

```
Pre: !Table(BlockMoved), Table(BlockFrom), Clear(BlockMoved),  
     Clear(BlockTo), On(BlockMoved, BlockFrom)
```

```
Post: On(BlockMoved, BlockTo), !On(BlockMoved, BlockFrom),  
      !Clear(BlockTo)
```



# Blocks actions

Move block from block to table

```
MoveToTable(BlockMoved, BlockFrom, BlockTo)
```

```
Pre: !Table(BlockMoved), Table(BlockTo), Clear(BlockMoved),  
     On(BlockMoved, BlockFrom)
```

```
Post: On(BlockMoved, BlockTo), !On(BlockMoved, BlockFrom),  
      Clear(BlockFrom)
```

# Planning

- Context: yearly competitions on planning
- Henry Kautz and Bart Selman, *Planning as satisfiability*, European conference on Artificial intelligence 1992
- Express a *planning* problem as a *SAT* problem, such that a valid plan corresponds to a solution to the SAT problem
- The corresponding SAT problem is much larger than original planning problem, but SAT solvers can be more efficient than theorem provers

# Planning as satisfiability

- Add a time variable  $\text{Move}(a, b) \rightarrow \text{Move}(a, b, 1)$
- Ground all clauses, i.e. enumerate all possible values for a given predicate's arguments  
e.g. in the monkey problem, there are 9 possible  $\text{Move}$  actions at time step 5:
  - $\text{Move}(a, a, 5)$
  - $\text{Move}(a, b, 5)$
  - ...
  - $\text{Move}(c, c, 5)$
- Turn a *fully grounded* clause into a boolean variable  
 $\text{Move}(a, b, 12) \rightarrow \text{move\_a\_b\_12}$
- Express the relationships between all possible clauses as logical constraints ( $\leftarrow$  this is the hard part)

# Planning as satisfiability

- Express the initial state and the goal state
- Describe constraints of the problem
  - no block is the table except T
  - no block is on top of itself
  - the table is never on top of anything
  - the table is always clear
  - exactly one action per time step
- Describe explanatory frame axioms
- Describe actions

# Express the initial state

STRIPS:

`Table(t), On(b,t), Clear(b), On(a, t), On(c, a), Clear(c)`

SAT:

```
NOT clear-A-0 AND clear-B-0 AND clear-C-0
AND NOT on-A-A-0 AND NOT on-A-B-0 AND NOT on-A-C-0
  AND on-A-T-0
AND NOT on-B-A-0 AND NOT on-B-B-0 AND NOT on-B-C-0
  AND on-B-T-0
AND on-C-A-0 AND NOT on-C-B-0 AND NOT on-C-C-0
  AND NOT on-C-T-0
```

There is only one possible model for this SAT problem and it corresponds to the initial state

# Express the goal state

Need to fix the number of steps in the plan ahead of time. Here say 10.

STRIPS:

`Table(t), On(c,t), On(b,c)`

SAT:

`on-C-T-10 AND on-B-C-10`

There are many possible models for this SAT problem. Each corresponding state satisfies the goal.

# Constraints of the problem

See lab session.

# Explanatory frame axioms

If some effect is observed, it means some action was taken

E.g. if **a** is on top of **b** at time 5 and **a** is not on top of **b** at time 4 then it means **a** was moved onto **b** at time 4.

`(on-A-B-5 AND NOT on-A-B-4)`

`=> (moveFromTable-A-T-B-4 OR moveBlocks-A-C-B-4)`

In general: a change in a state variable between time  $t$  and  $t+1$  implies the disjunction of actions that change this state variable at time  $t$ .<sup>1</sup>

---

<sup>1</sup>It's hard to give a general definition because it depends on the underlying problem. Approximate definition on slide 19 of [https://www.cs.toronto.edu/~sheila/2542/s14/material/CSC2542s14\\_SATPlan.pdf](https://www.cs.toronto.edu/~sheila/2542/s14/material/CSC2542s14_SATPlan.pdf)



# Actions

Action  $a$  has preconditions  $p$  and postconditions  $c$ .  $a$  can only be taken if  $p$  is true, and if  $a$  is done then  $c$  must be true. This constraint corresponds to

$$a_t \Rightarrow (p_t \wedge c_{t+1})$$

$a_t$	$p_t$	$c_{t+1}$	$a_t \Rightarrow (p_t \wedge c_{t+1})$
T	T	T	T
T	T	F	F
T	F	T	F
T	F	F	F
F	T	T	T
F	T	F	T
F	F	T	T
F	F	F	T

The final model will satisfy this constraint.

- If the action was taken at time  $t$ , then the preconditions  $p_t$  must be satisfied and the postconditions  $c_{t+1}$  must hold
- If the action was not taken at time  $t$ ,  $p_t$  and  $c_{t+1}$  can be true or false

# One last thing

The SAT planner assumes a fixed number of steps ahead of time

To solve the planning problem, gradually increase the maximum number of steps until the problem becomes satisfiable

# Lab session

In the lab session, you will put translate the blocks world into a SAT problem using Z3

You get a STRIPS representation of the blocks world, and a SATPLAN model

# Lab session

Two changes concerning how actions are represented:

`Move(X, Y, Z, T)` (moving block X from block Y to block Z at time T) becomes `Object(X, T)`, `Source(Y, T)`, `Destination(Z, T)`

This reduces the combinatorial explosion and makes some constraints easier to encode.

We also drop the distinction between `MoveBlocks`, `MoveFromTable` and `MoveToTable`. They are all represented using `Object`, `Source` and `Destination`, and the predicate `Table`.

`MoveFromTable` = move object from source to destination where object is not the table, source is the table, and destination is not the table