

Artificial Intelligence and Pattern Recognition, Vision, Learning



Isabelle Bloch, Régis Clouard, Marinette Revenu and Olivier Sigaud

1 **Abstract** This chapter describes a few problems and methods combining arti-
2 ficial intelligence, pattern recognition, computer vision and learning. The intersec-
3 tion between these domains is growing and gaining importance, as illustrated in
4 this chapter with a few examples. The first one deals with knowledge guided image
5 understanding and structural recognition of shapes and objects in images. The second
6 example deals with code supervision, which allows designing specific applications
7 by exploiting existing algorithms in image processing, focusing on the formulation
8 of processing objectives. Finally, the third example shows how different theoretical
9 frameworks and methods for learning can be associated with the constraints inherent
10 to the domain of robotics.

11 1 Introduction

12 The intersection between the domains of artificial intelligence (AI), and of pattern
13 recognition, computer vision and robotics is getting more and more important and
14 visible. The overlap between these domains was significantly enlarged during the
15 last years. The objective of this chapter is to show a few aspects of this overlap, in
16 particular for high level visual scene understanding and for integrating knowledge
17 in processing and interpretation methods.

I. Bloch (✉)

LTCI, Télécom ParisTech, Université Paris Saclay, Paris, France
e-mail: isabelle.bloch@telecom-paristech.fr

R. Clouard · M. Revenu

GREYC, Normandie Univ., ENSICAEN, CNRS, Caen, France
e-mail: regis.clouard@ensicaen.fr

M. Revenu

e-mail: marinette.revenu@ensicaen.fr

O. Sigaud

ISIR, CNRS, Sorbonne Université, Paris, France
e-mail: sigaud@isir.upmc.fr

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18 Several topics addressed in other chapters and several of the therein described
19 methods can also be associated with problems in pattern recognition, artificial vision
20 or image understanding, and robotics. For instance, uncertainty theories are widely
21 used for modelling imperfections of data, of objectives and of reasoning procedures,
22 as for image fusion. Learning is at the core of many recent developments, such as for
23 image mining or for robotics. Multi-agents systems have been exploited for devel-
24 oping cooperation between methods in image processing, as well as for developing
25 interactions between or with robots. Finally, as a last example, structural repre-
26 sentations (graphs, hypergraphs, Bayesian networks, ontologies, knowledge based
27 systems...) are naturally used for modelling and interpreting image or video con-
28 tent. They allow associating low level information with higher level one and with
29 knowledge, to guide the interpretation of the observed scene. This is for instance the
30 case in spatial reasoning (see also chapter “Qualitative Reasoning About Time and
31 Space” of Volume 1).

32 In this chapter, we describe a few examples of these multiple interactions. In
33 Sect. 2, an overview of interactions between artificial intelligence and computer
34 vision is proposed, in particular for recognizing objects in images, focusing on
35 knowledge based systems. While ontologies are more and more developed to guide
36 scene understanding, by describing and formalizing concepts related the scene con-
37 tents, they are also exploited to describe the objective of image processing. In this
38 perspective, Sect. 3 presents code supervision methods for automatically generat-
39 ing applications in image processing. Finally, in Sect. 4, the domain of robotics is
40 presented under the light of related learning aspects.

41 2 AI for Computer Vision and Pattern or Object 42 Recognition

43 In this section, an overview of interactions between AI and computer vision is pro-
44 posed, focusing on knowledge based systems for image and visual scene under-
45 standing, pattern or shape recognition in images. The general objective of these
46 approaches is to add semantics to the images, by associating visual information and
47 features extracted from the images on the one hand, and knowledge or models on
48 the other hand (Crevier and Lepage 1997; Le Ber and Napoli 2002).

49 One of the main difficulties, beyond knowledge representation and reasoning
50 issues, is to establish a matching between perceptual and conceptual levels. The
51 perceptual level includes features extracted from images, hence close to pixel (in
52 2D) or voxel (in 3D) information. The conceptual level is often given in textual
53 form. This problem of matching is known as semantic gap, defined by Smeulders
54 et al. (2000) as: “*the lack of coincidence between the information that one can extract*
55 *from the visual data and the interpretation that the same data have for a user in a*
56 *given situation*”. This problem is close to other problems in AI and robotics, such as
57 symbol grounding or anchoring (Harnad 1990; Coradeschi and Saffiotti 1999).

2.1 Knowledge

The type of knowledge modelled in knowledge based systems is related to the scene and anything that can be useful for its interpretation. According to the classical categorization of Matsuyama and Hwang (1990), the following types are distinguished:

- generic knowledge on the type of scene, describing the objects it contains or may contain, the relationships between these objects, or the type of image;
- specific knowledge about the image, including the observation of the scene and its processing, which is required to extract useful information from images;
- knowledge bridging the semantic gap between a real scene and its observations as images.

2.2 Spatial Relations

Knowledge about space, in particular about spatial relations, is very important for image understanding (Bloch 2005; Kuipers and Levitt 1988). Indeed, human beings use intensively spatial relations for describing, detecting and recognizing objects. They allow solving ambiguities between objects of similar shape or appearance, based on their spatial arrangement, and are often more stable than characteristics of objects themselves. This is for instance the case of anatomical structures, as illustrated later in this chapter.

Spatial reasoning has raised a lot of attention in computer vision and pattern recognition, in artificial intelligence, in cognitive sciences, in mobile robotics, or in geographical information systems. According to the semantic hierarchy proposed by Kuipers and Levitt (1988), important spatial relations can be grouped into topological and metrical relations. Among the metrical relations, directional and distance relations can be distinguished, as well as more complex relations such as “between” or “along”.

In the domain of qualitative spatial reasoning, most representation models are symbolic, often relying on logical formalisms, and mostly deal with topological (Vieu 1997) or cardinal (directional) (Ligozat 1998) relations (see chapter “Qualitative Reasoning about Time and Space” of Volume 1). To reason on real data such as images, quantitative or semi-quantitative formalisms are more expressive. For instance, fuzzy models of numerous spatial relations have been proposed (Bloch 2005). They are appropriate to address the issue of the semantic gap, for instance using the concept of linguistic variable, the semantic of each linguistic value being given by a fuzzy set in the concrete domain of the variable. As an example, the fuzzy representation of a concept such as “close to” allows representing the imprecision inherent to this concept, and instantiating its semantics according to the considered application domain (Hudelot et al. 2008). It also allows answering two main questions in structural image understanding:

- 96 ● to which degree is a spatial relation satisfied between two given objects?
- 97 ● what is the area of space in which a spatial relation to a reference object is satisfied
- 98 (up to some degree)?

99 Among such fuzzy models of spatial relations, those relying on mathematical mor-
 100 phology offer a unified representation framework, able to handle purely quantitative,
 101 purely qualitative, as well as semi-quantitative or fuzzy representations (Bloch 2006).

102 **2.3 Knowledge Representation and Organization**

103 As in other domains, in vision and pattern recognition one may characterize knowl-
 104 edge representation by:

- 105 ● the definition of a representation as a set of syntactic and semantic conventions
- 106 for describing a knowledge element;
- 107 ● logical representations, with a level of expressivity depending on the logic;
- 108 ● compact representations, where only relevant properties and characteristics are
- 109 explicitly represented;
- 110 ● easy manipulation;
- 111 ● explicit representation of what is useful for reasoning.

112 Since most data in the domain of computer vision and pattern recognition are
 113 numerical, using logical representations (which are often more compact than numeri-
 114 cal ones) requires to convert such data in a symbolic form.

115 Requirements for symbolic representations are ontological, epistemic and com-
 116 putational. The first two levels impose constraints on the representation language,
 117 and the third level on the inference mechanisms.

118 Recent knowledge based systems can be seen as extensions of classical expert
 119 systems, by providing different ways for knowledge representation and reasoning.
 120 A few classical examples include:

- 121 ● production rules, which are easy to adapt or extend, and their results can be
- 122 explained; however expressivity highly depends on the involved logics;
- 123 ● frames (Minsky 1974), which are declarative systems well adapted to describe
- 124 objects classes based on their attributes and properties; hierarchical links allow
- 125 handling different levels of granularity, with inheritance, specialization or gener-
 126 alization mechanisms; an example in image processing can be found in Clément
 127 and Thonnat (1993);
- 128 ● semantic networks (Quillian 1967), which rely on a graphical representation of
 129 a knowledge base, in which vertices represent concepts and objects, and edges
 130 represent relations; inference rules exploit inheritance from a class of objects to
 131 a more specific class; their representation as attributed relational graphs is often
 132 used to model spatial information;

- 133 • conceptual graphs (Sowa 1984; Chein and Mugnier 2008), which represent concepts
134 and relations as vertices, linked by edges; again graphical representations
135 are computationally efficient;
- 136 • ontologies and description logics, which provide a shared, consistent concep-
137 tual formalization of knowledge in a given domain (Gruber 1993) (see also
138 chapter “Reasoning with Ontologies” of Volume 1).

139 In computer vision and image processing, where the environment is only partially
140 known, early applications of knowledge based systems have been developed
141 for program supervision (Clément and Thonnat 1993; Nazif and Levine 1984) and
142 for image understanding (Desachy 1990; Hanson and Rieseman 1978; Matsuyama
143 1986; McKeown et al. 1985). Specific problems related to focalization of attention,
144 adaptation of procedures to revise, repair or maintain consistency, cooperation and
145 fusion, coordination could also be added to knowledge based systems (Garbay 2001).
146 A renewed interest led recently to several works in these areas.

147 For instance, recent works use ontologies to add a semantic level and to solve the
148 semantic gap problem. For instance in Town (2006), the terms of a query language are
149 anchored in the image domain using supervised learning, for application to keyword
150 based image mining. A similar approach was used by Mezaris and Kompatsiaris
151 (2004) and Hudelot (2005), who defined an ontology of visual concepts, anchored to
152 descriptors extracted from the images. This type of approach allows both performing
153 queries in a qualitative way based on the ontology concepts, and filtering or selecting
154 relevant results according to their visual features.

155 Reasoning procedures associated with these different types of representations
156 depend on the involved logic. One of the difficult problems to be solved is the match-
157 ing between a knowledge model and information extracted from images, because of
158 the semantic gap. This problem is simplified when information is directly linked to
159 object representations (Saathoff and Staab 2008; Benz et al. 2004). Otherwise, for
160 instance when only an over-segmentation of the image is available (i.e. several regions
161 should be merged to be interpreted as an object), methods such as inexact graph
162 matching, constraint satisfaction or spatial reasoning have to be developed (Perchant
163 and Bloch 2002; Bengoetxea et al. 2002; Deruyver and Hodé 1997, 2009; Colliot
164 et al. 2006; Fouquier et al. 2012; Nempont et al. 2013; Atif et al. 2013).

165 2.4 Uncertainty

166 In image understanding and computer vision, one has to deal with imperfect infor-
167 mation. These imperfections are of different natures, and include ambiguity, bias,
168 noise, incompleteness, imprecision, uncertainty, inconsistency, conflict... Additionally,
169 when dealing with dynamic scenes, the information can be variable and evolves
170 during time. These imperfections, found similarly in different problems in general
171 information processing (Dubois and Prade 2001), may be due to the observed phe-
172 nomenon itself, limitations of sensors, image reconstruction and processing methods

173 and algorithms, noise, lack of fiability, representation models, knowledge and con-
 174 cepts that are handled.

175 It is of high importance to account for these imperfections in representation models
 176 and in reasoning methods.

177 The main numerical models used in image processing and understanding to model
 178 uncertainty rely on probability theory and statistics, belief functions, fuzzy sets and
 179 possibility theory. They were developed in particular in the domain of information
 180 fusion (Bloch 2008), where the combination of several sources of information aims
 181 at making better decision while coping with imperfections of information, but also
 182 to represent structural information such as spatial relations (Bloch 2005).

183 In probabilistic representations, the language is constituted by probability distribu-
 184 tions on a given reference domain. They account rigorously for random and stochastic
 185 uncertainty, but not easily for other types of imperfections, from both semantic and
 186 formal point of view. Bayesian inference is often used in this framework.

187 Belief functions (or Dempster–Shafer theory (Shafer 1976)) rely on a language
 188 defining several functions (belief function, plausibility...) on the power set of the
 189 decision space. Such representations cope with both imprecision and uncertainty
 190 (including of subjective nature), with ignorance and incompleteness, and allow com-
 191 puting a degree of conflict between data or information sources. The well known
 192 Dempster orthogonal rule performs a conjunctive combination, while other rules
 193 propose different types of behaviour in the combination (Denœux 2008).

194 In fuzzy sets and possibility theory (Dubois and Prade 1980, 1988; Zadeh 1965),
 195 the language includes fuzzy sets defined on a domain, or possibility distributions.
 196 Qualitative, imprecise and vague information can be suitably represented. Inference
 197 relies on logical rules, and qualitative reasoning is available. The usefulness of fuzzy
 198 sets for information processing in image and vision can be found at several lev-
 199 els (Bloch 2003, 2006):

- 200 ● the ability of fuzzy sets to represent spatial information in images along with its
 201 imprecision, at different levels (local, regional, global), and under different forms
 202 (ranging from purely quantitative to purely qualitative) and different levels of
 203 granularity;
- 204 ● the possibility to represent heterogeneous information, either extracted from the
 205 images or derived from external knowledge (such as expert or generic knowledge
 206 about a domain or an applicative problem);
- 207 ● the possibility to generalize to fuzzy sets many operations to handle spatial infor-
 208 mation;
- 209 ● the flexibility of combination operators, useful to combine information of different
 210 natures in various situations.

211 More details about uncertainty representations can be found in chapters “Repre-
 212 sentations of Uncertainty in Artificial Intelligence: Probability and Possibility” and
 213 “Representations of Uncertainty in Artificial Intelligence: Beyond Probability and
 214 Possibility” of Volume 1.

215 These models have been integrated in the knowledge representation methods
216 described above, including ontologies (Hudelot et al. 2008, 2010), for successful
217 applications in image understanding.

218 **2.5 Example: Recognition of Brain Structures in 3D MRI**

219 The automatic interpretation of complex scenes such as the brain requires a model
220 representing knowledge on the structures present in the scene. In the easiest situations,
221 each object has a different appearance, and prior knowledge on it may be sufficient to
222 detect and recognize the objects. However, this is not the case in magnetic resonance
223 images (MRI) of the brain, since the appearance is not discriminative enough. Other
224 properties such as the spatial arrangement of the structures is then very important
225 and helpful.¹

226 Brain anatomy is commonly described in a hierarchical fashion and can be formal-
227 ized using ontologies, such as the Foundational Model of Anatomy (FMA) (Rosse
228 and Mejino 2003). In addition, the spatial organization of the anatomical structures
229 is a major component of linguistic descriptions of the brain anatomy (Hasboun 2005;
230 Waxman 2000). The overall structure of the brain is quite stable, while the shapes and
231 sizes of the individual structures are prone to substantial variability, and therefore it
232 is relevant to include spatial relations in a model of the brain anatomy. This allows
233 coping with anatomical variability and offering good generalization properties.

234 Graphs are often used to represent the structural information in image interpre-
235 tation, where the vertices represent objects or image regions (and they may carry
236 attributes such as their shapes, sizes, and colours or grey levels), and the edges carry
237 the structural information, such as the spatial relations among objects, or radio-
238 metric contrasts between regions. Although this type of representation has become
239 popular in the last 30 years (Conte et al. 2004), a number of open problems remain
240 in its efficient implementation. In one type of approach, the graph is derived from
241 the image itself, based on a preliminary segmentation into homogeneous regions,
242 and the recognition problem is expressed as a graph matching problem between the
243 image and model graphs, which is an annotation problem. However this scheme
244 often requires solving complex combinatorial problems (Conte et al. 2004). These
245 approaches assume a correct initial segmentation of the image. However, the seg-
246 mentation problem is a known challenge in image processing, to which no universal
247 solution exists. The segmentation is usually imperfect, and no isomorphism exists
248 between the graphs being matched. An inexact matching must then be found, for
249 instance by allowing several image regions to be assigned to one model vertex or
250 by relaxing the notion of morphism to that of fuzzy morphism (Perchant and Bloch
251 2002; Cesar et al. 2005). For example, previous studies (Deruyver and Hodé 1997,
252 2009) employ an over-segmentation of the image, which is easier to obtain. A model

¹This section is to a large part adapted from Nempont et al. (2013).

253 structure (i.e. a graph vertex) is then explicitly associated with a set of regions, and
254 the recognition problem is expressed as a constraint satisfaction problem.

255 To deal with the difficulty of obtaining a relevant segmentation, the segmentation
256 and recognition can also be performed simultaneously. For instance, in Bloch et al.
257 (2003), Colliot et al. (2006), the structures of interest are segmented and recognized
258 sequentially, in a pre-calculated order (Fouquier et al. 2008, 2012). The structures
259 that are easier to segment are considered first and adopted as reference objects. The
260 spatial relations to these structures are encoded in the structural model and are used
261 as constraints to guide the segmentation and recognition of other structures. This
262 approach benefits from an ontological representation of anatomical knowledge and
263 of fuzzy models of spatial relations, which establish the links between concepts and
264 image space, thus addressing the semantic gap issue (Hudelot et al. 2008). Due to the
265 sequential nature of the process, the errors are potentially propagated. Backtracking
266 may then be needed, as proposed by Fouquier et al. (2012).

267 To overcome the problems raised by sequential approaches while avoiding the
268 need for an initial segmentation, an original method was proposed by Nempont et al.
269 (2013). It still employs a structural model, but solves the problem in a global fashion.
270 A solution is the assignment of a spatial region to a model object, in a way that sat-
271 isfies the constraints expressed in the model. A progressive reduction of the solution
272 domain for all objects is achieved by excluding assignments that are inconsistent with
273 the structural model. Constraint networks constitute an appropriate framework for
274 both the formalization of the problem and the optimization (see chapter “Constraint
275 Reasoning” of Volume 2 for constraint reasoning methods). An original feature of this
276 approach is that the regions are not predetermined, but are instead constructed during
277 the reduction process. The image segmentation and recognition algorithm therefore
278 differs from an annotation procedure, and no prior segmentation of the image into
279 meaningful or homogeneous regions is required. More precisely, a constraint network
280 is constructed from the structural model, and a propagation algorithm is then designed
281 to reduce the search space. Finally, an approximate solution is extracted from the
282 reduced search space. This procedure is illustrated in Fig. 1, using the interpretation
283 of a brain MRI as an example. The solution space for the left caudate nucleus *CNI* is
284 derived from the constraint “*CNI* is exterior to the left lateral ventricle *LVl*”. Once the
285 propagation process terminates, the solution space is typically reduced substantially
286 for all of the model structures. The final segmentation and recognition results can
287 then be obtained using any segmentation method that is constrained by this solution
288 space. An example of result in a pathological case is illustrated on one slice in Fig. 2.

289 This approach has been extended by Vanegas et al. (2016) to deal with complex
290 relations, involving groups of objects, unknown numbers of instances of concepts in
291 the images and fuzzy constraints, for applications in remote sensing image under-
292 standing.

293 A concluding message is that model based understanding is a growing research
294 topic, at the cross-road of image processing, computer vision and pattern or object
295 recognition on the one hand, and of artificial intelligence on the other hand. The
association between generic structural models and specific information related to the

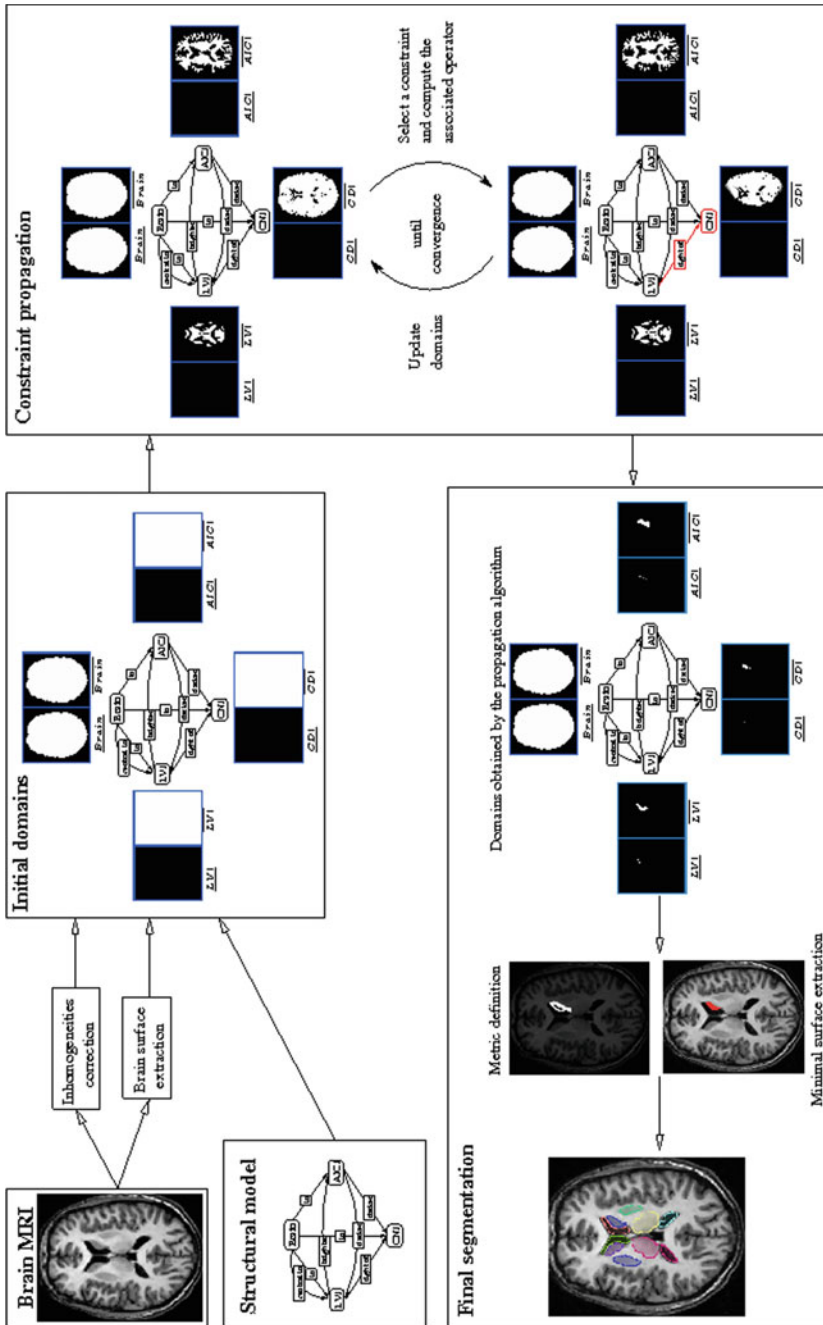
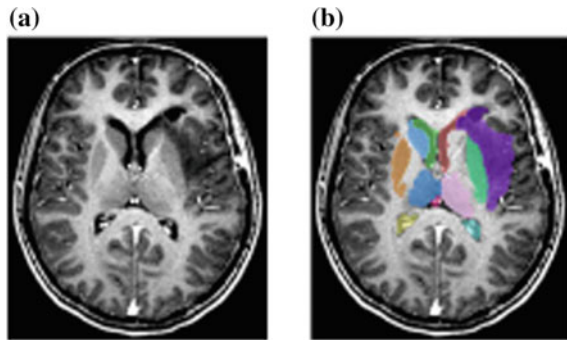


Fig. 1 Overview of the constraint propagation method for segmenting and recognizing brain structures in MRI (Nempont et al. 2013)

Fig. 2 **a** Axial slice of a 3D MRI of a patient with a brain tumour. **b** Segmentation and recognition results for several internal brain structures (Nempont et al. 2013)



296 context, accounting for uncertainty and variability, allows one to cope with the seman-
 297 tic gap problem and to propose computationally efficient methods to solve it. These
 298 approaches are currently further developed for image and video annotation, segmen-
 299 tation and recognition of structures, spatial reasoning for image exploration, or the
 300 derivation of high level descriptions of the content of images or image sequences.

301 3 Code Supervision for Automatic Image Processing

302 The need for automatic image analysis software is becoming increasingly pressing
 303 as digital image emerges as a privileged source of information. Acquisition devices
 304 now provide access to previously unknown or inaccessible data that are of strategic
 305 importance in many fields such as medicine, security, quality control, astronomy,
 306 environmental protection. However, the multiplicity of these devices leads to the
 307 production of an ever-expanding volume of data that is impossible to exploit manu-
 308 ally.

309 Image processing is a preliminary stage that aims to prepare the images for subse-
 310 quent analysis by humans or interpretation systems. It covers all objectives of image-
 311 to-image transformation that are intended to reduce, refine or organize the initial
 312 data. Five image processing objectives are usually distinguished: data *compression*,
 313 *enhancement* of visual rendering, *restoration* of missing information, *reconstruc-*
 314 *tion* of spatio-temporal information (3D or motion), *segmentation* into more abstract
 315 primitives (regions or contours) and *detection* of known objects. Image processing
 316 has no decision-making power, but its role is crucial since it must ensure that changes
 317 on images are made without loss or alteration of the relevant information.

318 Image processing research traditionally provides its expertise in the form of image
 319 processing algorithms. Many algorithms covering a wide range of operations have
 320 been developed. Each algorithm is developed on a presupposed model of informa-
 321 tion to be processed, which determines its domain of applicability and effectiveness.
 322 Therefore, there is no universal algorithm. A concrete application should combine
 323 several of these algorithms according to a top-down, bottom-up or mixed processing

324 strategy. Thus, the development consists in selecting, tuning and linking appropri-
 325 ate algorithms. However, appropriate use of image processing algorithm libraries
 326 requires highly specialized expertise to know when and how to utilize the algorithms.

327 Code supervision systems are designed to provide users with a tool to build their
 328 own applications by exploiting a library of precoded algorithms. Users no longer
 329 need to be experts in image processing. Their role is focused on the formulation of
 330 application objectives. It is the system responsibility to control the code library for
 331 building programs suited to the application objectives.

332 3.1 Formulation of Application Objectives

333 The formulation of application objectives is of paramount importance because it is
 334 used by the system to guide selection, tuning and chaining of codes. Two categories
 335 of information should be given by users for an exhaustive formulation:

- 336 1. The *definition of the image class* is required to bridge the sensory and semantic
 337 gaps (Smeulders et al. 2000) (see Fig. 3). Part of the definition should describe
 338 the image acquisition process in order to restore information about the observed
 339 scene that were lost, altered or hidden during the image production. Another part
 340 should assign a semantics to the scene content in order to specify information
 341 that has to be considered as relevant for that precise application.
- 342 2. The *specification of the processing goals* is required to clarify the role of the
 343 application in the complete analysis system.

344 Image Class Definition

345 Various models of image class definition have been proposed in the literature whether
 346 the definition is done by extension or by intension.

Fig. 3 The sensory gap results from the loss of information between the reality of a scene and its representation as an image. The semantic gap separates the interpretation of a scene that anyone can make from an image-based representation and from a feature-based description (Smeulders et al. 2000)

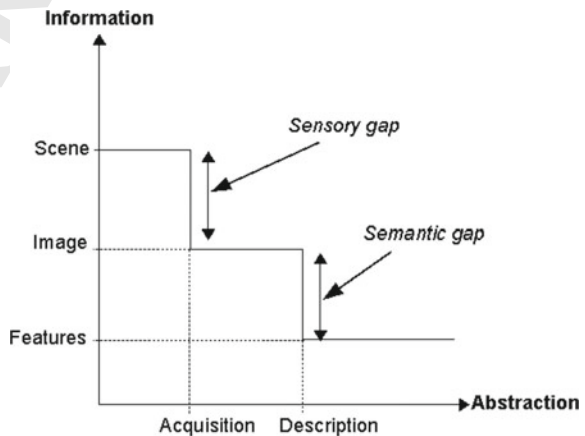




Fig. 4 Two ways to extensionally describe the vehicle in figure **a**: **b** by a mask that specifies the object pixels, **c** by a list of patches around points of interest

347 An extensional definition represents information using an iconic dictionary built
 348 with image parts. These parts can be specified either by *masks* or by *patches*. A mask
 349 delineates an object of interest or a specific image area (see example in Fig. 4b.).
 350 They are used by the system to automatically extract a set of feature values of the
 351 specified object (colour, shape, size, etc.) or a set of image characteristics of the
 352 specified area (type of acquisition noise, illumination distribution, etc.). A patch is
 353 a thumbnail extracted from a sample image that isolates one salient part of an object of
 354 interest (often localized around a point of interest as shown in Fig. 4c). They are used
 355 by the system to detect instances of these objects in images from their characteristic
 356 parts (Agarwal et al. 2004; Leibe et al. 2008). The benefit of extensional definition
 357 is to limit the cognitive load of users since no representation language is required.
 358 The drawback is that the same feature extraction or patch selection algorithms are
 359 used for all applications. Thus, a part of the application definition is assigned by the
 360 system and cannot be adapted to each application.

361 An intensional definition represents information about images using a linguistic
 362 description. It provides a language to represent the acquisition effect and the scene
 363 content semantics. Ontologies are widely used for this purpose (Hunter 2001; Bloehdorn
 364 et al. 2005; Town 2006; Renouf et al. 2007; Anouncia and Saravanan 2007;
 365 Maillot and Thonnat 2008; Neumann and Möller 2008; Gurevich et al. 2009). The
 366 description language is usually constructed from an *ontology domain* that provides
 367 the language primitives. The description of a particular image class is an *application*
 368 *ontology* that is obtained by selection and reification of domain ontology primitives
 369 (Cămara 2001). For example, Maillot and Thonnat (2008) propose the “Ontology
 370 of Visual Concepts” which defines the concepts of texture, colour, geometry and
 371 topological relations. Figure 5 gives a textual representation of the definition of a
 372 pollen grain with this ontology. To better reflect the variability of the visual man-
 373 ifestations of the objects in the scene, the language accepts qualitative values for
 374 the features such as (“pink”, “very circular”, “strongly oblong”) and for the spatial
 375 relations such as (“in front of”, “close to”). The advantage of this definition is to
 376 take greater advantage of the user’s expertise about scene content and thus better
 377 capture application variability. However, the construction of the solution requires
 378 quantitative values. Therefore, intensional definition must address the problem of
 379 symbol grounding in order to connect linguistic symbols to image data values. Sym-



Fig. 5 Textual representation of the definition of a pollen grain of type “poaceae” from the “Ontology of Visual Concepts” proposed by Maillot and Thonnat (2008)

bol grounding can be based on dictionaries such as the “Colour Naming System” (Berk et al. 1982) where the HSL space is divided into 627 distinct colours, each of them labelled with a name, or the “Texture Naming System dictionary” (Rao and Lohse 1993). However, most often symbol grounding is seen as a learning problem from a set of masks. Therefore, usually mixed approaches are preferred. Intensional definition is completed with extensional definition that allows anchoring ontology concepts into data (Maillot and Thonnat 2008; Hudelot et al. 2008; Clouard et al. 2010).

Goal Specification

The specification of application goals can be made either by examples of the expected results or by tasks to perform.

According to specification by example, a goal is formulated through reference images containing the representation of the results to be obtained on test images. Three different representations of the expected results have been proposed in the literature:

- *Sketches* are lines drawn by the user on test images that give examples of the expected contours or regions boundaries (Draper et al. 1999), as in the Fig. 6a.
- *Manual segmentations* give the region areas to be obtained on test images (Martin et al. 2006), as in the example in Fig. 6b.
- *Scribbles* are markers that indicate regions of interest without completely delineate them (Protire and Sapiro 2007). Generally, scribbles are lines drawn directly inside the regions of interest and inside the background region, as in Fig. 6c.

The advantage of the specification by example paradigm is its quantitative nature since it takes values directly into the image data. In addition, it reduces the cognitive load of users because no specialized vocabulary is required. The drawback is that a reference image is not sufficient to formulate all kinds of goals. Only segmentation, detection and possibly enhancement goals are really addressed. Compression, restoration and reconstruction goals are not straightforward. Moreover, it does not cover all image classes. In particular, it is tedious to implement for 3D images and image sequences. Finally, there is no means for varying constraints attached to goals, such as “prefer false detection to misdetection” or “prefer no result to imperfect result”.

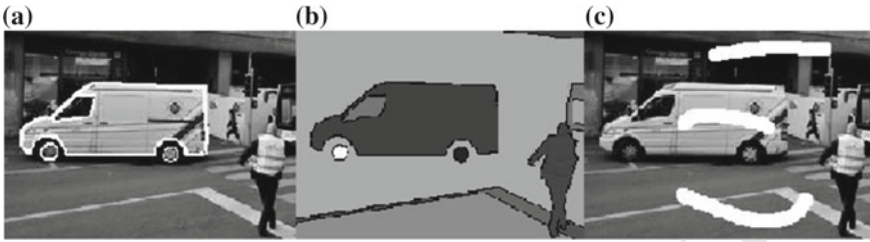


Fig. 6 Three different approaches to specify a goal by example: **a** by sketch, **b** by manual segmentation, **c** by scribbles

412 The specification by task paradigm requires a language. A task describes a system
 413 functionality by means of a sentence, such as “detect object vehicle” or “segment the
 414 image”. The advantage of this approach is that it is possible to associate constraints
 415 to the task in order to restrict its scope. Moreover, all image processing objectives
 416 can be covered: it is sufficient to name a task and related constraints. The drawback
 417 is that the formulation is qualitative with no real link to the image data. This has two
 418 important consequences: first, specification by task is not strongly grounded into
 419 data, and secondly, there is only a finite number of possible objective formulations.
 420 That is why recent approaches use mixed approaches that combine specification by
 421 task and specification by example paradigms. Figure 7 presents an ontology (Clouard
 422 et al. 2010) that covers the definition of the image class by mixing intensional and
 423 extensional approaches and specifying goals by mixing approaches by task and by
 424 example.

425 3.2 Code Supervision

426 The formulation of application objectives is the prerequisite for the development
 427 of a solution as a processing chain. In the paradigm of code supervision (Thonnat
 428 and Moisan 2000), image processing techniques are implemented as independent
 429 executable codes and stored in a library. An image processing program is represented
 430 in canonical form as a directed graph of codes. Links between codes describe network
 431 of images and parameter values exchanged between codes. For example, Fig. 8 shows
 432 a processing chain that performs edge detection by difference of two Gaussians.

433 The problem of code supervision was addressed in several ways in the literature
 434 of which the most advanced are:

- 435 ● competitive strategy;
- 436 ● plan skeleton instantiation;
- 437 ● case-based reasoning;
- 438 ● chain planning;
- 439 ● incremental result construction.

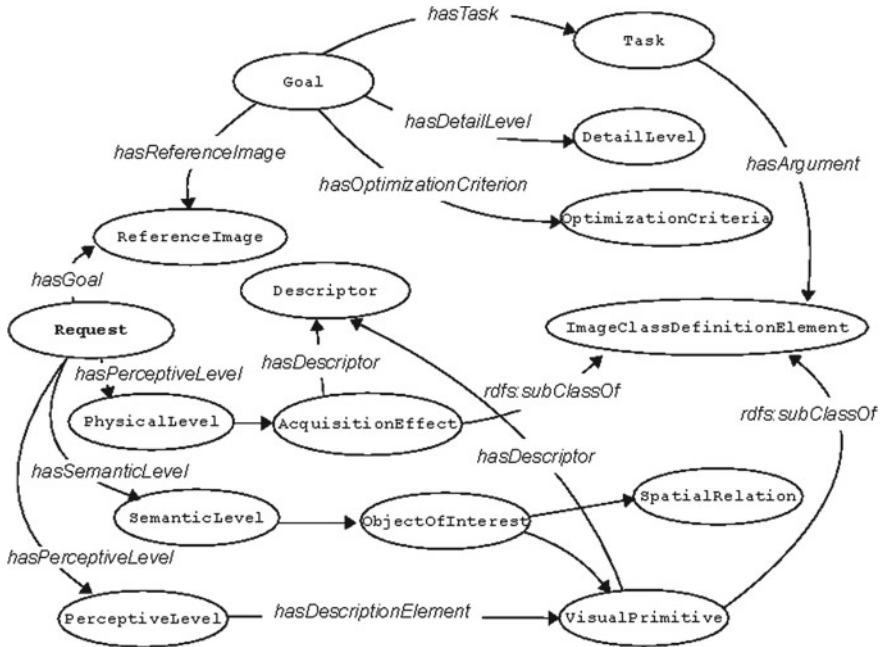


Fig. 7 The concepts of an ontology for formulating image processing goals (Clouard et al. 2010)

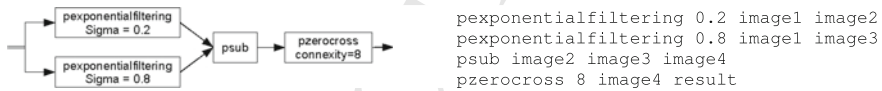


Fig. 8 A program is a graph of parametrized executable codes. On the left is given the representation of an edge detection algorithm using the DOG (Difference of Gaussian) in the form of a code graph. On the right, the same algorithm is represented as a script of executable codes

440 **Competitive Strategy**

441 The main idea behind this approach is to exploit the competition between several
 442 predefined processing strategies. For example, Charroux and Philipp (1995) execute
 443 several image segmentation chains in parallel, and then build the final result with
 444 the best segmented regions yielded by each of these chains. The quality of a region
 445 is measured by its degree of membership to domain object classes, calculated by a
 446 classifier trained to recognize the domain object classes from masks made on sample
 447 images.

448 Martin et al. (2006) create competition between multiple image segmentation
 449 chains and then select the best chain with the best settings. The selection is made off-
 450 line through supervised learning where a set of sample images with related handmade
 451 reference segmentation is used to train the classifier. The resulting chain, with its
 452 setting, is the one that minimizes the distance between the segmentation obtained on
 453 test images and the reference segmentation made for these images.

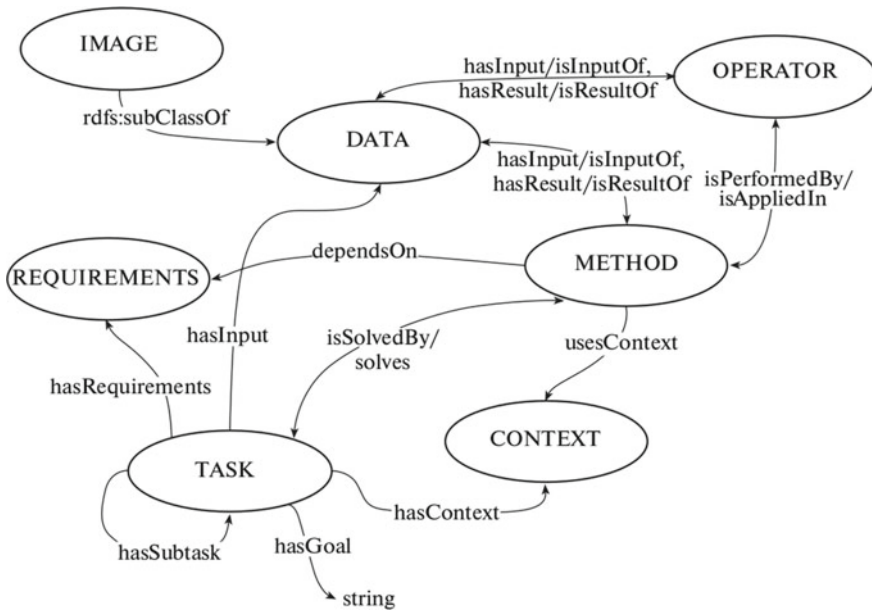


Fig. 9 Concepts and basic elements of an image processing ontology which specifies how to solve a task using operators with regard to a specific context (Gurevich et al. 2009)

454 The advantage of this approach is that it requires no explicit expertise. Only
 455 reference object masks or reference images must be provided. The drawback is that
 456 it relies on processing chains that are fixed and in finite number. Parameter tuning is
 457 the only possible adaptation.

458 Plan Skeleton Instantiation

459 This is certainly the approach that has generated the higher number of systems, with
 460 pioneering work such as: OCAPI (Clément and Thonnat 1993), VSDE (Bodington
 461 1995), CONNY (Liedtke and Blömer 1992), COLLAGE (Lansky et al. 1995) or MVP
 462 (Chien and Mortensen 1996).

463 The processing expertise is encoded in hierarchical plan skeletons that combine
 464 along several decomposition levels a task corresponding to a problem with a set
 465 of codes that constitute elements of a possible chain of processing. Plan skeletons
 466 are encoded as AND/OR trees that indicate how a task can be decomposed into
 467 subtasks. Production rules are attached to each node. They are used to select the
 468 most appropriate branch of the decomposition and parameter values with regard to
 469 formulation elements.

470 Figure 9 presents an ontology that models the way to solve a task with a sequence
 471 of operators with regard to a specific context.

472 Compared to competitive strategy, this approach allows chain adjustment to the
 473 specifications given in the formulation of objectives. However, it requires knowing
 474 how to identify and represent the expertise for each possible problem type.

475 Case-Based Reasoning

476 Case-based reasoning exploits processing chains built successfully for past applica-
477 tions to process a new “similar” one.

478 In image processing, this approach has been used to build processing plans
479 (Charlebois 1997; Ficet-Cauchard et al. 1999) or to find out convenient set of param-
480 eters to configure a general processing chain (Perner et al. 2005; Frucci et al. 2008).
481 The reasoning is based on the analysis of the problem formulation to try to find a
482 similar case. The retrieved case is then adapted to the context of the current problem.
483 If there is no similar case, then a new case has to be learned and stored in the database.

484 Case-based reasoning does not require explicit representation of processing exper-
485 tise. However, the critical point of this approach lies in the adaptation of cases to
486 the particular context of the application that is of considerable importance in image
487 processing regarding the high variability of images in a class.

488 Chain Planning

489 Unlike previous approaches which explicitly encode a set of processing chains, in
490 chain planning the processing chains are built dynamically.

491 Systems using linear planning are based on modelling a type of expression that can
492 be propagated along the processing chains. The reasoning is focused on the operations
493 to be applied to the initial expression to build the expected final expression. The initial
494 expression is the formulation provided by users in intensional or extensional form.
495 In the latter form, expression is constructed by automatic extraction of features in
496 sample images. The generation of chains can be combinatorial. In this case, each
497 operator in the chain is modelled by a list of preconditions and a list of effects on
498 the expression, as in the system EXTI (Dejean and Dalle 1996). But, the generation
499 of chains can also be achieved by production rules attached to nodes that select the
500 next operators according to the current expression, as in systems LLVE (Matsuyama
501 1989) and SOLUTION (Rost and Minkel 1998).

502 The planning approach creates chains from scratch for each application. However,
503 it faces the difficulty to model the problem as an expression that can be propagated
504 along processing chains and especially the difficulty of having to a priori estimate the
505 impact of operations on the expression. To improve planning efficiency, this problem
506 has also been addressed using a hierarchical planning. The BORG system (Clouard
507 et al. 1999) used a blackboard to build plans using multiple levels of abstraction. The
508 initial goal formulated by the user is gradually divided into more and more precise
509 subtasks until they correspond to executable codes. Knowledge sources encode vari-
510 ous decomposition alternatives of a task to lower level subtasks. Figure 10 presents
511 an example of construction of such a plan.

512 In all cases, the final application is the processing chain built operator by operator,
513 which produce a standalone program. To limit the impact of choices made during the
514 construction of chains, Draper et al. (1999), with the ADORE system, propose to keep
515 all the alternative chains in the program. This system then uses a Markov decision
516 process to dynamically choose the best path in these chains during the execution of
517 the solution, from features automatically extracted from the processed image.

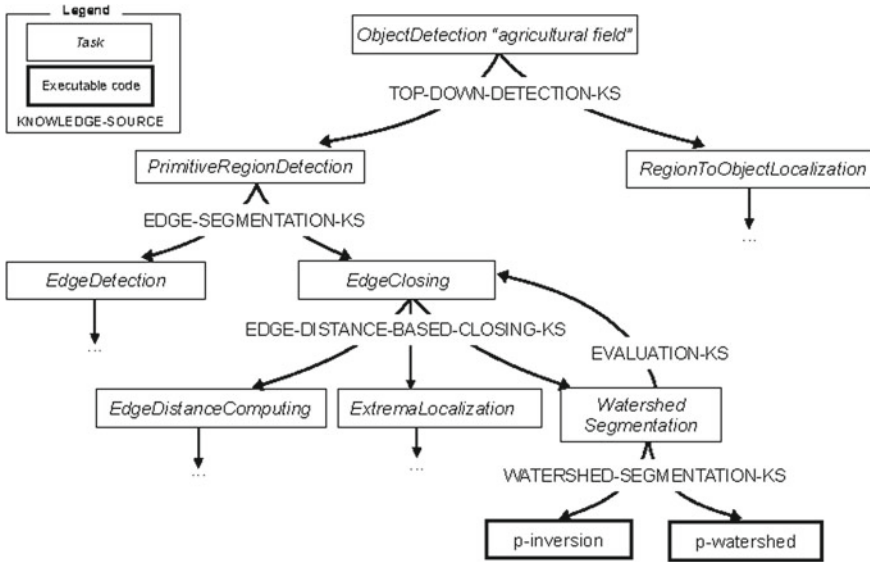


Fig. 10 Excerpt from a hierarchical processing plan for the detection of agricultural fields in aerial images (Clouard et al. 2010)

518 Incremental Result Construction

519 Incremental construction of results proceeds by gradual and controlled evolution of
 520 the input image to the desired output image. This approach can be seen as dual of
 521 the previous approaches in the sense that the reasoning is focused on the analysis of
 522 data produced after application of processing. The image processing algorithms are
 523 completely split into a set of production rules (Nazif and Levine 1984) or independent
 524 rational agents (Boucher et al. 1998; Bovenkamp et al. 2004). In such an approach,
 525 there is no explicit strategy of generation of processing chains. The reasoning remains
 526 focused on the analysis of the current state of the image after application of the first
 527 processing in order to determine the next processing to be applied in the case of
 528 production rules or resolve data access conflicts in the case of multi-agent.

529 The design of such systems requires a knowledge acquisition phase. Nevertheless,
 530 the decentralized control makes the acquisition of such knowledge easier, since it is
 531 not necessary for the knowledge engineer to explain the resolution strategies. How-
 532 ever, the overall resolution process remains complex to master because convergence
 533 towards a solution is only guaranteed by the action of rules or agents that have only
 534 a local vision of their effects. Each rule or agent is responsible for estimating the
 535 value of its contribution compared to the current state of the resolution. This limit
 536 often requires adding abstraction levels in the hierarchy of rules or rational agents to
 537 have a more global vision of the resolution.

538 3.3 Conclusion

539 The challenge of the research on code supervision for automatic image processing
540 and image analysis is to develop solutions that allow image consumers unskilled in
541 image processing (e.g., geographers, biologists, librarians, special effect technicians)
542 to design their own software alone. In shorter term, the goal is to build configurable
543 systems that help vision engineers rapidly deploy dedicated applications without any
544 programming activity.

545 Today, the results of these works are exploited in recent research in semantic
546 image indexing, content-based image search and video analysis. These problems are
547 also addressed using statistical methods with spectacular results for face detection
548 or object recognition for example. They operate from the extensional definition of
549 image classes using comparison with learned sample images. But these statistical
550 methods are insufficient in cases of complex scenes or problems other than detection.
551 In such situations, artificial intelligence methods and techniques are an undeniable
552 asset. They cover a wider variety of applications and moreover they better take into
553 account of the user needs. In this context, statistical methods are integrated as regular
554 codes that can be used in specific cases.

555 However, the design of systems covering a wide range of applications with high
556 efficiency remains a challenge. With this in mind, some current research work is
557 directed towards the development of solutions based on human machine interaction,
558 which emphasize collaboration to jointly converge towards building a suitable pro-
559 cessing chain, each bringing its skills, the user's knowledge of the problem and the
560 system knowledge of image processing.

561 4 Machine Learning for Robotics

562 Most industrial robots of the last century were used in highly structured and controlled
563 environments such as assembly lines. All day long, they were realizing highly repet-
564 itive and specialized tasks without any room for uncertainty and away from human
565 workers, mostly for security issues.

566 In the early 21st century, a new generation of robots is now emerging, whose
567 employment context is fundamentally different (see also chapter "Robotics and Arti-
568 ficial Intelligence" in this volume). These so-called "personal" robots, whether they
569 be food processors, playful companions or patient support, will have to perform
570 extremely varied tasks in unknown changing environments, where uncertainty is
571 omnipresent, and in direct contact with their users, who will not be experts in robotics.
572 In this context, specifying in advance the behaviour of robots for any possible situa-
573 tion and for any possible task is no longer possible. The only reasonable alternative is
574 to equip these versatile robots with abilities to learn and adapt to their environment.

575 While machine learning methods have been extensively developed in the last two
576 decades, the robotic framework confronts these methods to specific constraints such

577 as the limited duration of the experiments, the often prohibitive cost of failures, the
578 need to operate in real time or the large number of high-dimensional problems to be
579 solved.

580 Therefore, no unifying theoretical framework has yet imposed itself to formalize
581 the corresponding robot learning problems, and there are many attempts of varied
582 natures to equip robots with learning abilities.

583 Part of the work is based on different theoretical machine learning frameworks
584 (see chapters “Statistical Computational Learning” and “Reinforcement Learning”
585 of Volume 1, and “Designing Algorithms for Machine Learning and Data Mining”
586 of Volume 2): supervised learning, reinforcement learning, inductive learning, etc.
587 to build tools specifically adapted to the robotic constraints.

588 Another part, which intersects significantly with the former, relies on understand-
589 ing learning processes in biological systems to develop new methods inspired from
590 these processes. This is the case of imitation learning, developmental robotics, evo-
591 lutionary robotics, or various neuro-mimetic approaches to learning, for example.
592 The intersection arises because these methods will eventually use machine learning
593 tools designed within the first approach.

594 **4.1 Machine Learning Methods and Robotics**

595 Of all the approaches mentioned above, the one that provides the most obvious
596 alternative for replacing direct programming of behaviour is imitation learning, also
597 called learning by demonstration. This approach is relatively well developed and pro-
598 duced many significant results in recent years, through quite different methodological
599 approaches. Some researchers use motion capture tools to record the movement of
600 humans trying to perform a task in a particular context, then make sure that the robot
601 performs the same movement in the same context. This last point requires to solve
602 a problem known as the “correspondence problem” when the geometry, kinematics
603 and dynamics of the human and the robot are significantly different, which is usually
604 the case, except for a few humanoid robots. To avoid solving this correspondence
605 problem, another approach consists in driving the robot through a remote operation
606 system to make it realize the required movement once, and then to build on the
607 recorded movement to perform it again and again. However, those two approaches
608 pose a widespread problem: the circumstances being never exactly the same, the
609 recorded movement is never perfectly adequate and the robot must adapt to these
610 variations. For various syntheses or particularly outstanding work in the context of
611 learning by imitation, we refer the reader to the work by Atkeson et al. (1997),
612 Schaal (1999), Ijspeert et al. (2002), Calinon (2009), Coates et al. (2008), Ratliff
613 et al. (2009).

614 Another approach that directly takes into consideration the need to generalize is to
615 solve an “inverse reinforcement learning” (or inverse optimal control) problem. The
616 idea is to consider a set of trajectories made by experts as optimal and extract the cost
617 function that experts seem to have followed. Given the cost function, an optimization

618 algorithm can be used to generate the new robot movements that optimize the same
619 cost function (Abbeel 2008).

620 Learning by imitation is not enough to solve all the problems posed by the need for
621 robots that adapt to their environment. Indeed, in the general context of use described
622 above, it is not possible to show the robot what should be its behaviour in all situations
623 it would be likely to encounter. To go further, it is necessary that the robot is able to
624 adapt its behaviour to unexpected situations. For this, one must still provide the robot
625 with a capacity to assess the quality of its behaviour in a given situation, which can be
626 done through a cost function. Learning how to improve one's behaviour by seeking
627 to minimize a cost function (or maximize a performance function) is a problem that is
628 formalized within the framework of reinforcement learning (Sutton and Barto 1998).
629 The difficulty encountered in robotics to use reinforcement learning methods arises
630 because these methods were originally developed in the problem solving context in
631 which situations and actions are finite and limited, while in robotics problems are
632 often continuous or very large. However, many recent algorithmic advances helped
633 obtain increasingly significant results in this area (Stulp and Sigaud 2012).

634 Moreover, the command used for complex robots often uses kinematics, velocity
635 kinematics and dynamics models of these robots, mainly for planning by determining
636 the immediate response of the robot to a particular command. Identification is the
637 activity of determining these models using a set of simple experiments that extract all
638 relevant variables. The supervised learning methods that approximate functions from
639 elementary data provide an interesting alternative to traditional parametric identifi-
640 cation, to the extent that a robotic model is a function that can be estimated from the
641 sensors of the robot. On the one hand, these methods require no a priori assumption
642 on the shape of the models (Stulp and Sigaud 2015). Moreover, model learning can be
643 performed during the robot operation, thus avoiding a tedious preliminary phase and,
644 above all, allowing to immediately adapt the model in case of alteration of the robot
645 or variation of the mechanical conditions of use. Though these supervised learning
646 methods are still largely confined to learning robot models themselves (D'Souza
647 et al. 2001; Salaun et al. 2010), they begin to tackle more original questions related
648 to the interaction with a priori unknown objects (Vijayakumar et al. 2005), which
649 falls within the more ambitious context of use that we described in the introduction
650 to this section.

651 Robot learning finds its most compelling application context in the interaction
652 between a robot and a human (Najar et al. 2015). Indeed, this context prominently
653 requires rapid adaptation to a changing context from the robot and provides the
654 framework within which imitation learning comes most naturally. Imitation is also a
655 kind of human-robot interaction, allowing to consider the latter area as more general
656 than the former. There are also research works that do not fit in previous frameworks,
657 such as research on the social acceptability of behaviour of robots (Kruse 2010) or
658 human-robot verbal interaction in a cooperation framework (Dominey 2007).

659 The human-robot interaction can be physical, when either of the protagonists
660 exerts a force on the other. This is the case for example in the context of robotic
661 assistance and rehabilitation, when it comes to helping patients with motor disor-
662 ders (Saint-Bauzel et al. 2009). The implementation of learning technologies in this

663 context is a new trend (Pasqui et al. 2010). The interaction may also be simply com-
 664 municative, whether through the spoken word or through other nonverbal methods
 665 (Dominey and Warneken 2009). The interaction may finally be fully implicit, when
 666 the human and the robot adapt their behaviour to each other without any communi-
 667 cation, just by adjusting their behaviour to the behaviour observed in the other.

668 4.2 *Bio-inspired Learning and Robotics*

669 A second approach to learning in robotics is to attempt to replicate the learning mech-
 670 anisms found in living beings. The goal is to endow robots with adaptive properties
 671 similar to those of animals or humans, which is far from the case today. Such an
 672 approach is likely to improve the development of adaptive mechanisms for robots.
 673 Furthermore, and vice versa, this approach is likely to contribute to progress in
 674 understanding the adaptation mechanisms of living beings, through validation or
 675 invalidation by robotics experiments (Guillot and Meyer 2008).

676 These bio-inspired approaches can take very different forms depending on the
 677 level at which the adaptation mechanisms are integrated. Indeed, living systems are
 678 characterized by a complex hierarchy of physiological and psychological processes
 679 at different scales, and adaptive mechanisms can be found at most of these levels, if
 680 not all.

681 Broadly speaking, there are two main research lines:

- 682 • the first finds its inspiration in psychological research about child development and
 683 is called “developmental robotics”. It is mainly concerned with works modelling
 684 the cognitive learning abilities of babies and young children (Lungarella et al.
 685 2003; Oudeyer et al. 2007; Quinton et al. 2008) and is particularly interested in
 686 solving the so-called “symbol grounding problem” that any artificial intelligence
 687 system is facing (Harnad 1990);
- 688 • the second is rather inspired from neuroscience research and proposes “neuro-
 689 mimetic” approaches, which can be clustered into two main families. The first
 690 is interested in decomposing the brain into distinct functional areas and proposes
 691 models whose components mimic the functions of these different areas. For exam-
 692 ple, one model the learning capabilities of rodents by building a neuro-mimetic
 693 model of the rat basal ganglia, which are deep nuclei of the brain which are believed
 694 to play a role in the evaluation of our behaviour (Doya 2000; Lesaint et al. 2014).
 695 The second focuses instead on the elementary computational properties of neurons,
 696 again at different levels, depending on whether one looks at the average activity
 697 of the neuron over time or at its propensity to issue elementary pulses according
 698 to a specific dynamics.

699 The central challenge that faces this general bio-inspired approach is due to the
 700 complex stack of integration levels. For a given adaptive phenomenon, it is some-
 701 times difficult to determine whether a unique level of integration can account for the
 702 phenomenon, or whether the mechanisms from several levels should systematically

703 be combined. In this context, the robot proves an invaluable tool for the advance
704 of knowledge in living sciences by providing a demanding experimental validation
705 framework in which different theories can be analysed or compared.

706 **4.3 Current Challenges**

707 The desire to endow robots with learning ability is doubtlessly not new, but the cor-
708 responding research has substantially grown in recent years, with the emergence of
709 many workshops dedicated to this topic in the main robotics conferences, the pub-
710 lication of numerous special issues in journals, or the growing number of dedicated
711 summer schools. The result of this rapid growth is a burgeoning development in
712 which many approaches are being developed in parallel in sometimes very differ-
713 ent directions, often attacking very different problems. It seems that in the more or
714 less close future, all of these searches should be structured and that new models
715 combining different mechanisms should emerge from this abundance. A very recent
716 and major evolution in robot learning results from the emergence of deep learn-
717 ing techniques (LeCun et al. 2015). The outstanding pattern recognition capabilities
718 of these techniques and their focus on learning flexible representations from data
719 opens new perspective on solving the symbol grounding problem in a developmental
720 robotics perspective. But the methodological constraints of developmental robotics
721 differ from those of standard pattern recognition challenges, thus the emergence of
722 dedicated deep learning techniques is required with a potentially huge impact on
723 robot learning (Sigaud and Droniou 2016).

724 **5 Conclusion**

725 In this chapter, far from being exhaustive, illustrations have shown convergence areas
726 between artificial intelligence, computer vision, pattern recognition, learning and
727 robotics. These convergences can be found in other domains, such as speech recog-
728 nition and automatic natural language processing. Associating theories and methods
729 from different domains is an ever growing approach, and leads to important develop-
730 ments and original research works. In image understanding, high level approaches
731 use more and more intensively knowledge representation methods and reasoning
732 services. For instance, abduction and revision, integrating learning and uncertainty
733 models, can be used for image or video understanding (Atif et al. 2013) (see also
734 chapters “Knowledge Representation: Modalities, Conditionals and Nonmonotonic
735 Reasoning”, “Reasoning with Ontologies”, “Belief Revision, Belief Merging and
736 Information Fusion”, “Multicriteria Decision Making” and “Decision Under Uncer-
737 tainty” of Volume 1). In parallel to these model and knowledge based methods, a large
738 field of research is now based on learning (and in particular deep learning) meth-
739 ods, with impressive results based on large training data sets (and without exploiting

740 knowledge) (LeCun et al. 2015; Vinyals et al. 2015) (see also chapters “Statistical
741 Computational Learning” and “Reinforcement Learning” of Volume 1, and “Designing
742 Algorithms for Machine Learning and Data Mining” of Volume 2). Man-machine
743 interactions can also support new solutions, as mentioned for code supervision, but
744 also for other domains, such as robotics. Finally, the multiplication of methods and
745 models incite researchers to combine their advantages.

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